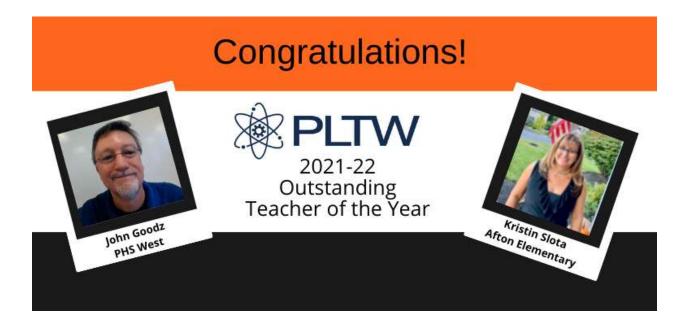


Pennsbury School District 134 Yardley Avenue Fallsington, Pennsylvania 19058-0338

www.pennsburysd.org

Final Budget

Fiscal Period July 1, 2021 thru June 30, 2022







This Pathway to the MBA Award is presented to

PENNSBURY SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget for the Fiscal Year 2020-2021.

The budget adheres to the principles and standards of ASBO International's Meritorious Budget Award criteria.



Claire Hertz, SFO

Clave Her

President

David J. Lewis

Executive Director

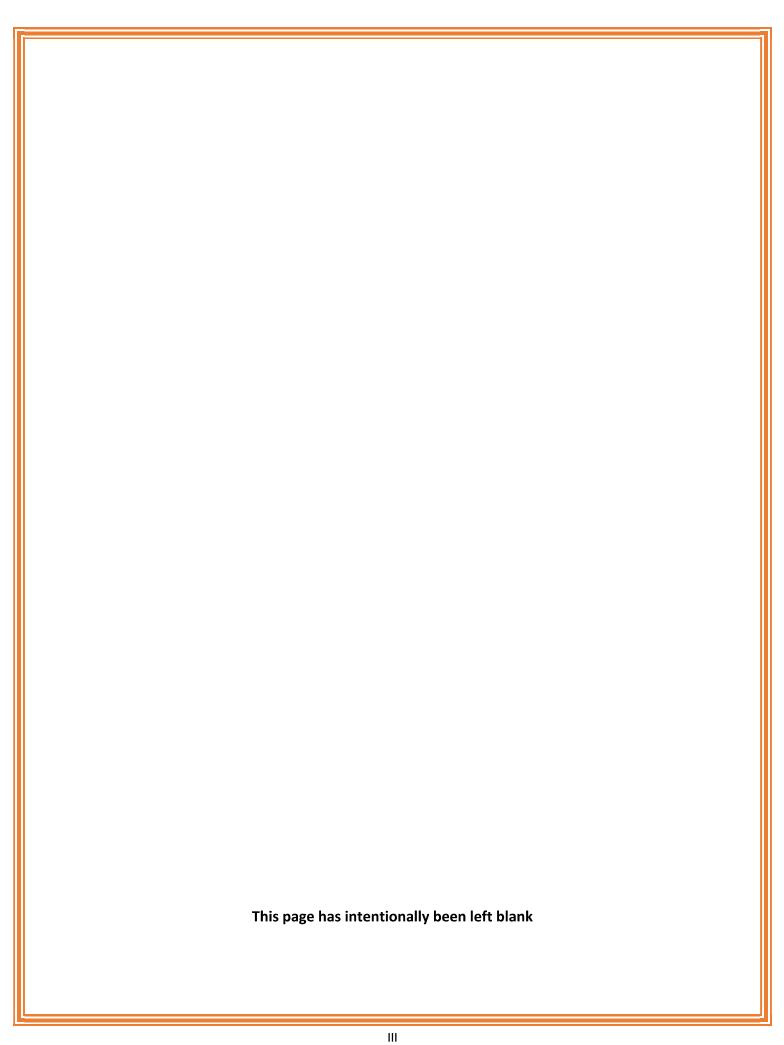
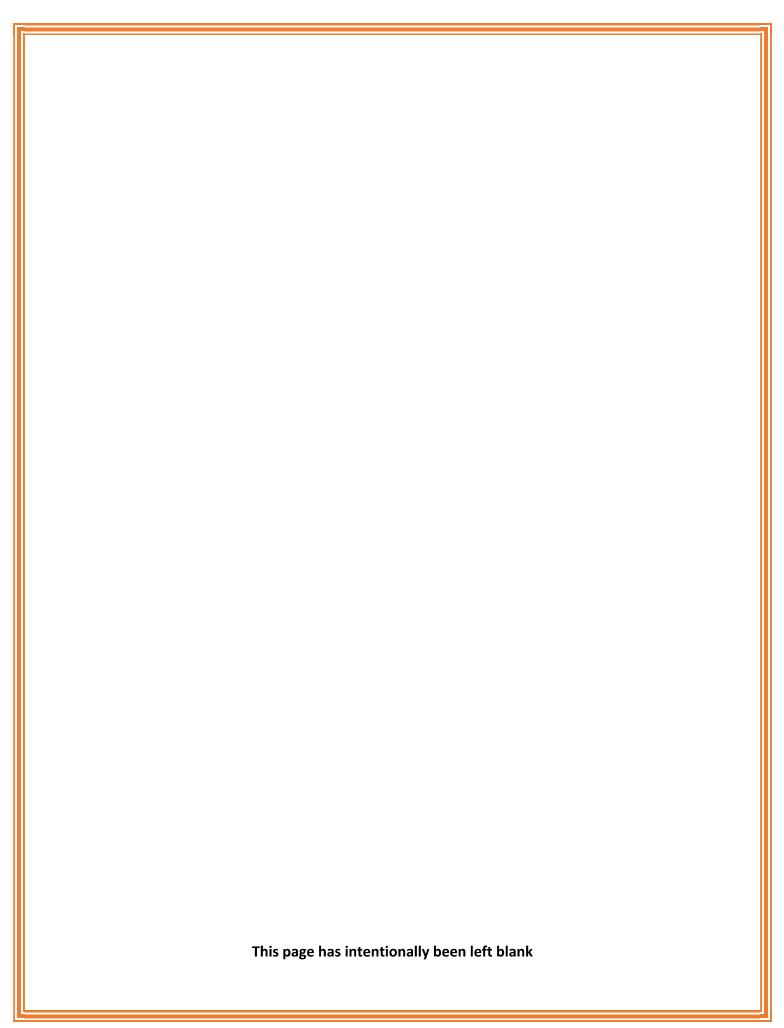
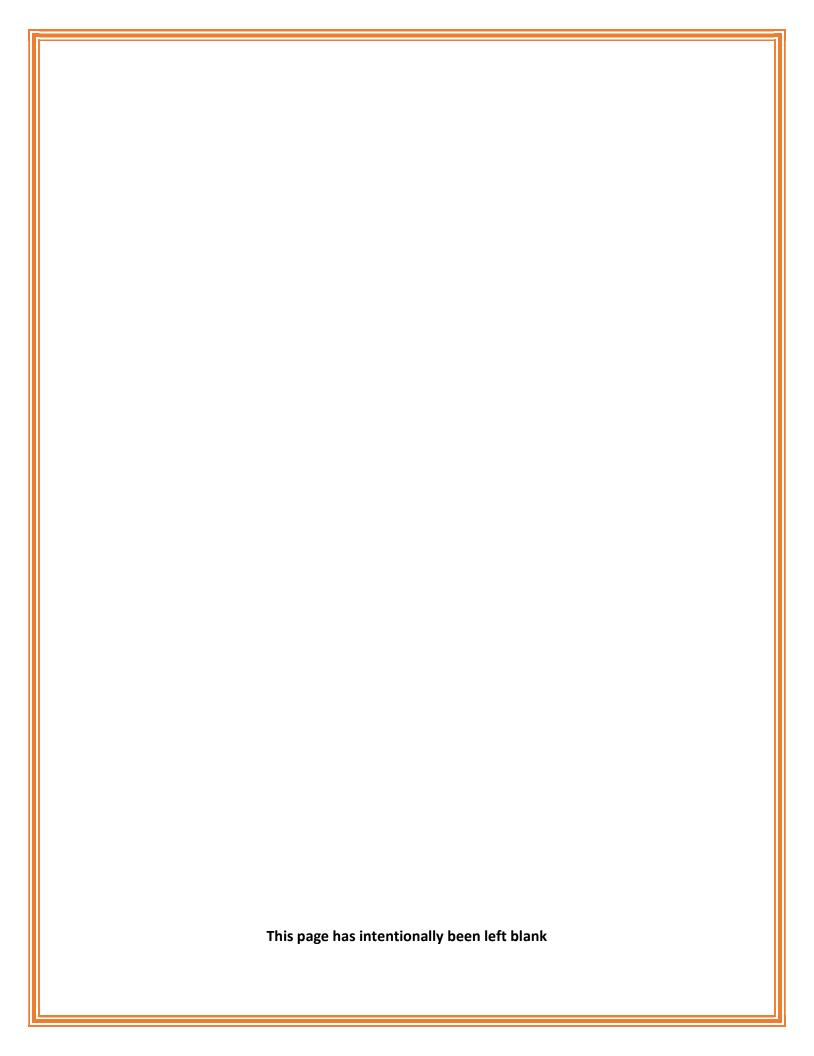


Table of Contents

		Page(s)
<u>Execut</u>	ive Summary Section	1-22
	Executive Summary	1
	Board of School Directors	2
	Central Office Administration	3
	Budget Process/Timeline	6-8
	Enrollment	9
	Personnel Resources	10-11
	Summary of Funds	12
	Fiscal Year Comparison of All Funds	13
	History, Budget and Forecast - All Funds	14-15
	General Fund Revenues	16-20
	Tax/Millage History	17-19
	Keystone Oppurtunity Improvement Zone	20
	General Fund Expenses	21-22
	ESSER Relief Funds	22
<u>Organi</u>	izational Section	23-56
	Geographical Area	24
	Legal Autonomy and Level of Education	25
	Schools	26
	Governance Structure	27-30
	Administrative Organizational Chart	29
	Mission Statement/Comprehensive Plan	30
	Budget/Fiduciary Goals	31-37
	Debt Scenarios	36-37
	Budget Process	38-40
	Board Policies	41-44
	Financial Reporting	43-44
	Revenues	47-49
	Expenditures	50-55



<u>Financial Section</u>	53-92
Summary Budget - All Funds	58-59
History/Forecast of Governemental Funds	60-61
General Fund - History, Budget, Forecast and Supplemental Data	62-65
Capital Funds - History, Budget, Forecast and Supplemental Data	66-67
Long Range Capital Plan	68-71
Debt Scenario Options for Long Term Capital Plan	72-73
Current Debt Schedule	74
Debt Capacity	75
Major Program/Major Object Two Year Actual and Budget	76-79
Debt Service Fund	80
Food Service Fund	81
OPEB	82
<u>Informational Section</u>	
Performance Measures	84-88
Tax Rate and Collection History	89
Millage Increase Residential Impact	90
Enrollment History/Projections	91-92
Debt Service Fund	93-94
Glossary	95



Pennsbury School District Executive Summary Final Budget 2021-2022





Board of School Directors

Mrs. Christine Toy-Dragoni, President
Mr. Joshua Waldorf, Vice President
Mr. Sherwood (Chip) Taylor, Assistant Secretary
Mr. Howard Goldberg
Mr. T.R. Kannan
Mr. Michael Pallotta
Mrs. Linda Palsky
Mr. Gary S. Sanderson

Mr. Christopher Berdnik, Secretary (non-voting member)
Miss. Kimberly Zedalis, Treasurer (non-voting member)

Mrs. Debra Wachspress



















Central Office Administration



Dr. Thomas Smith, Superintendent
Mr. Christopher Berdnik, Chief Financial Officer
Mrs. Milagro Aleman, Director of Transportation
Mrs. Cherrissa Gibson, Director of Equity, Diversity and Education
TBD, Director of Facilities

Mrs. Jennifer Neill, Supervisor of Public Relations
Mr. Timothy McCleary, Director of Technology
Mrs. Bettie Ann Rarrick, Director of Human Resources
Mrs. Regina Rausch, Director of Special Education
Dr. Theresa Ricci, Director of Secondary Education
Ms. Laurie Ruffing, Acting Director of Student Services
Mrs. Michele Spack, Director of Elementary Education
Miss. Kimberly Zedalis, Director of Financial Services



PENNSBURY SCHOOL DISTRICT

134 Yardley Avenue • Post Office Box 338 Fallsington, Pennsylvania 19058-0338 Telephone (215) 428-4100 www.pennsbury.k12.pa.us

EXECUTIVE SUMMARY OF THE 2021-2022 BUDGET

Mission Statement

Recognizing our proud traditions and diverse community, the Pennsbury School District prepares all students to become creative, ethical, and critical thinkers for lifelong success in a global society.

Vision Statement

Promoting Academic Success and Resiliency in All Students

- Every student will become his/her best intellectual and ethical self.
- Every student will persevere to reach his/her highest social, emotional, and academic potential.
- Every educator will inspire students to strive for academic excellence and strength of character.
- Every school will develop engaged, professional learning communities to support the Growth Mindset.

Shared Values

Core Beliefs

We believe...

- a culture of caring is essential for learning;
- respect for self and others is fundamental because all individuals possess inherent worth and dignity;
- taking responsibility for one's actions elevates civility;
- a safe educational environment promotes a sense of security and willingness to take risks;
- strong character fosters good citizenship;

- every student deserves the opportunity to develop his/her potential to learn and grow;
- intelligence can be developed through attitude, effort, and perseverance.

Educational Community

The Pennsbury Joint School System was founded in April of 1948. The Pennsbury School District was founded on July 1, 1966 when the Pennsbury Joint School System, consisting of the school districts of Falls Township, Lower Makefield Township and Yardley Borough, combined with the School Districts of the Borough of Tullytown. The School District encompasses a total land area of 42.3 square miles. The School District is located in the southeastern corner of Bucks County, Pennsylvania, on the west bank of the Delaware River, approximately 25 miles northeast of Center City Philadelphia, Pennsylvania and in part directly across the Delaware River from Trenton, New Jersey.

The School District is primarily residential with a growing commercial sector that serves the community and employs many residents. A significant industrial sector exists primarily in the eastern half of the School District in Falls Township and the Borough of Tullytown.

The School District is rich in historical significance, from colonial times to the modern era. The name "Pennsbury" comes from Pennsbury Manor, the 17th century home of William Penn, founder of Bucks County and the Commonwealth of Pennsylvania.

Comprehensive Educational Plan

The District's Educational Plan has five main goals:

- 1. The Pennsbury School District will initiate, support and maintain programs and strategies that will support the whole child
- 2. The Pennsbury School District will further develop and enhance STEM Programming for all students
- 3. The Pennsbury School District will engage in K-12 curriculum renewal to meet the needs of all students.
- 4. The Pennsbury School District will emphasize personalization for the benefit of all students.
- 5. To improve school infrastructure focusing on facilities and transportation to optimize the learning environments and maximize instructional time.

Budget Process/Timeline

The budget process at Pennsbury is a year round series of events which is intended to produce the best possible operating budget for the School District. There have been no significant changes to the budget process/timeline for the 2021-2022 budget year. Highlights of the budget schedule are listed below:

September 2020	First Administrative Budget Committee meeting
September 2020	Distribution of budget information to budget managers
October 2020	Last day to submit General Fund requests
February 2021	First Draft Budget presented to Board Finance Committee
April 2021	Proposed Budget presented to Board for approval
June 2021	Final Budget presented to Board for approval

In accordance with Act 1, the Taxpayer Relief Act, property tax increases are limited to an inflationary index¹, which is calculated by the Pennsylvania Department of Education. If the proposed tax rate increase is expected to be greater than the index, school districts are required to seek voter approval at the primary election. School districts may, however, also apply for up to four exceptions². Exceptions were designed to allow for increasing costs that are out of the district's control. If the exceptions are approved by the Pennsylvania Department of Education, then the proposed tax rate may increase by the index plus approved exceptions.

The 2021-2022 index for Pennsbury is 3.0%. On December 17, 2020, the School Board adopted an Act 1 resolution that limited the property tax increase to the 3.0% index and rendered the District ineligible to apply for exceptions or a voter referendum.

On June 17, 2021 the Board of School Directors passed a 2.35% tax increase, therefore the 2021-2022 final budget reflects a 2.35% increase in the real estate tax rate.

¹ The base index is calculated by averaging the percent increases in the Pennsylvania statewide average weekly wage and the federal employment cost index for elementary/secondary schools.

² Four exceptions may be sought from the Pennsylvania Department of Education: School Construction-Grandfathered Debt, School Construction-Electoral Debt, Special Education Expenditures, and Retirement Contributions.

The budget process at Pennsbury is designed to make the best use of limited financial resources. During the budget process, the following criteria are central to decision making:

- Board approved curriculum, programs and services
- Student learning and development
- Parental support
- Pennsbury's tradition of educational excellence
- Staffing constraints
- Funding constraints

The Administrative Budget Committee began its regular meetings in September to monitor and coordinate the budget preparation. The committee is made up of the Superintendent, Chief Financial Officer, Director of Elementary Education, Director of Secondary Education, Director of Financial Services, four school principals and several other central office administrators. The Administrative Budget Committee makes important contributions to budget development and takes steps to improve financial management processes. Furthermore, the committee provides valuable coordination and communication with respect to the budget.

The preparation of a detailed first draft budget begins in September. At that time, budgeting materials are distributed to budget managers. These materials form the basis of the expenditure budget, staffing plan and the capital plan. Budget managers, the individuals who prepare the first detailed budget inputs, are central office administrators, school principals or assistant principals, support department administrators and curriculum coordinators. In short, everyone who has general fund financial management responsibility at Pennsbury is involved at this stage of the budget process.

The budget managers identify needs and prepare budget documents as directed by the Administrative Budget Committee and as prescribed in School Board policy. Budget materials for the general fund are distributed by the Director of Financial Services. Who then processes the budget materials, which are submitted by the budget managers.

Budget managers are required to prepare their budget using allocations established by the Administrative Budget Committee. The allocations reflect contractual obligations, mandates, enrollment changes, cost changes and the financial environment that is anticipated for the upcoming year. Each budget manager then prepares his/her budget and ensures that the most important needs are met with the funds that are allocated.

BUDGET PROCESS (Cont'd.)

The budget managers complete their work on the budget forms for both the general fund and capital plan, which are submitted to and then compiled by the Director of Financial Services. At the same time, the Director of Human Resources receives staffing information to prepare the staffing plan and personnel budget. The Chief Financial Officer reviews all capital plan and requests for over-allocations. Finally, the Director of Financial Services, in conjunction with the Chief Financial Officer and the Superintendent, prepares the detailed revenue budget. These pieces of the budget are then brought together to become the first draft of the budget. The first draft is presented to the Superintendent and the administration in December. Act 1 requires the School Board to adopt either a preliminary budget or a resolution limiting the real estate tax increase to the state index. This year the School Board adopted a resolution limiting the tax increase to the 3.0%.

Further review and refinement occurs and the first draft budget is updated to reflect new information and adjusted to reflect the direction of the Superintendent and/or the Board Finance Committee. The updated first draft budget becomes the proposed budget, which is presented to the full School Board for adoption in May. After adoption, the proposed budget is distributed for public review, as required by the School Code.

Work continues to update and amend the proposed budget. Once again, revenue and expenditure data are refined. Budget managers get one more look at their budgets and further adjustments are made to meet School Board direction and/or expectations.

Finally, the general fund budget is approved by the School Board in June. The approved budget, implemented on the first business day in July, is then Pennsbury's major financial planning and control instrument for the entire fiscal year.

The budget process is long and involved, but necessarily so for several reasons. First, the process involves many people, including the budget managers, administrators, the Superintendent and the School Board. Second, the process is intended to keep these same people, as well as staff members, parents and the community informed. Third, a vast amount of information from many sources, which becomes available over many months, is necessary to build the budget. Fourth, and most important, the budget process helps to ensure the best utilization of limited financial resources to meet educational needs. In other words, the budget process provides a way to balance the educational needs of our students with the ability of our community to pay.

Enrollment

A driving factor in the budget process is student enrollment. Below is a chart highlighting the District's enrollment trend. Pennsbury has seen a 4% enrollment decline over the past five years.



For the budget year 2021-2022 the District anticipated an enrollemt of 10,280. Pennsbury's September 2021 enrollment was 9,678. This increase in enrollment over the 20-21 school year is attributed to Pennsbury's online Cyber Academy for parents who are seeking online and home school options during the COVID 19-Pandemic. The enrollment projections used in the above graph were provided by Pennsylvania Department of Education.

CAP Program – Cyber Academy at Pennsbury

Included in the enrollment firgures are those Pennsbury students that have elected an online learning platform. The CAP Program has been available at Pennsbury for a few years but saw a big increase in enrollment for the 2021-2022 school year, most likely attributable to the COVID 19 Pandemic.



Charter School

As of September 2021 Pennsbury had roughly 315 families that opted for enrollment in a charter school.

This number is lower than it has been in the past four years. The decrease is likely attributable to the implementation of Pennsbury's cyber program.

Personnel Resources

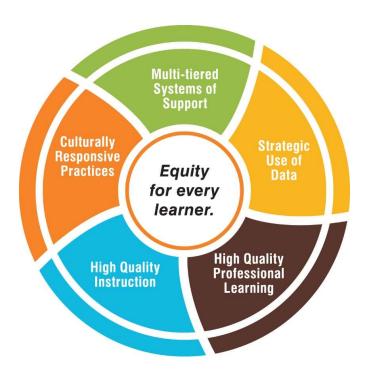
The 2021-2022 budget does not include the addition of any permanent positions. However, several positions are being added for a period of two years to address needs created by the COVID 19 pandemic. Those positions include: Virtual Learning Support Instructors, PAT Teachers, additional building aides, technology coach and a special education teacher.

There was a reduction (through attrition) in force of 7 professional staff members for the 2021-2022 school year. Because of a decrease in German courses offered there was a reduction in force of two at the high school level. A decrease in enrollment caused a reduction of 5 professional staff members at the elementary level.

Pennsbury transferred entity of one special education teacher from the IU and hired two additional special education teachers based on need.

The cost associated with the addition/reduction of each professional staff member is \$85,000, with a net reduction of four professional staff members the cost savings is estimated at \$340,000.

Pennsbury hired a Director of Equity, Diversity and Inclusion early in the 2020-2021 school year. The 2021-2022 is the first year that position is included in the budget. The budgeted cost for the position, salary and benefits is \$200,000. The Director of Equity, Diversity, and Education leads the District in fostering an inclusive community. The Director assesses current practices and supports change related to school climate, social-emotional learning (SEL), professional development, recruitment and retention of staff, curriculum review, and analysis of School District data. This work ensures the implementation of equitable educational programs and services that respond to the needs of a diverse school community.



Position History

	2021-20	<u>22</u>	<u>2020-20</u>	21	<u>2019-2</u>	<u>020</u>	2018-2	<u>019</u>
	FT	PT	FT	PT	FT	PT	FT	PT
Administrative Positions	47		46		46		46	
First Level Supervisors	11		11		11		11	
Regular/Special Education	750.77		754.77		756.77		749.77	
Specialist Positions								
Librarians	15		15		15		15	
Reading Specialist	16		16		16		16	
Speech	9		9		10.5		10.5	
Nurses	13		13		13		13	
Psychologists	17		17		17		16	
Guidance Counselors	33		33		33		30	
Behavior Analyst	2		2		3		2	
Social Worker	7		7		7		7	
Total Specialist Positions	112		112		114.5		109.5	
Total Certified Staff Positions	862.77		866.77		871.27		859.27	
Support Staff Positions:								
Support Staff Specialists	87	7	87	7	88	7	88	7
Bus Drivers/Bus Garage	102	12	102	12	102	12	102	12
Custodial	73	41	73	41	73	41	74	41
Maintenance	31		31		31		26	
Print Shop/Warehouse	2		2		2		2	
Management Assistants	7		7		7		7	
Tech Support Tech	7		7		7		7	
Security	3	5	3	5	3	5	3	5
Nurses	6	2	6	2	6	2	6	2
Aides:								
Regular Education	9	80	9	80	9	80	9	80
Special Educaton	176	13	176	13	176	13	176	13
Total Support Staff Positions	503	160	503	160	504	160	500	160
Total FTE and PT	1,423.77	160.00	1,426.77	160.00	1,432.27	160.00	1,416.27	160.00
Total Personnel		1,583.77		1,586.77		1,592.27		1,576.27

Summary of Funds

A summary of all governmental funds, General, Capital and Debt Service can be seen below. The Proprietary Fund is the Food Service Fund.

Pennsbury School Dist	rict			
2021-2022 Budget	HCL			
Summary of Governmenta	l Fui	nds		
,,		2021-2022		2021-2022
	Op	erating Funds	Fo	ood Service
	•	Budget		Fund
Source/Object				
Revenues and Other Financing Sources				
6000 Local Sources		163,137,641		535,339
7000 Local Sources		52,727,032		2,742,765
8000 Federal Sources		6,008,705		95,468
9000 Interfund Transfers		-		
Total Revenues and other financing sources	\$	221,873,378	\$	3,373,572
Expenditures				
100 Personnel Services - Salaries		101,570,683		1,351,498
200 Personnel Services - Employee Benefits		62,248,704		351,525
300 Purchased Professional Services		8,058,463		1,186
400 Purchased Property Services		4,194,000		60,113
500 Other Purchased Services		19,112,439		263,799
600 Supplies		8,692,343		1,215,215
700 Property		2,320,485		-
800 Other Objects & Contingency		7,813,674		75,059
900 Debt Service		10,875,000		-
Total Expenditures		224,885,791		3,318,395
Excess of Revenue Over (under) Expenditures	\$	(3,012,413)		55,177
Other Financing Sources / (Uses)		3,000,000		-
Net Change in Fund Balance	\$	(12,413)	\$	55,177
Fund Balance - July 1	\$	22,952,500	\$	897,137
Fund Balance - June 30	\$	22,940,088	\$	952,314
*Fund balance based on budgeted figures for 20-21, no	ot ac	tual		
<u> </u>				

Pennsbury School District 2021-2022 Fiscal Year Budget Comparison - All Funds

	General Fund 2021-2022 <u>Budget</u>	Capital 2021-2022 <u>Budget</u>	Debt Service 2021-2022 <u>Budget</u>	Food Service 2021-2022 <u>Budget</u>
Source/Object				
Revenues and Other Financing Sources				
6000 Local Sources	163,135,141	2,500	-	481,406
7000 Local Sources	52,727,032	-	-	53,933
8000 Federal Sources	6,008,705	-	-	2,838,233
9000 Interfund Transfers	-			
Total Revenues and other financing sources	221,870,878	2,500	-	3,373,572
Expenditures				
100 Personnel Services - Salaries	101,570,683	-	-	1,351,498
200 Personnel Services - Employee Benefits	62,248,704	-	-	351,525
300 Purchased Professional Services	7,938,293	120,170	-	1,186
400 Purchased Property Services	2,477,281	1,716,719	-	60,113
500 Other Purchased Services	19,112,439	-	-	263,799
600 Supplies	8,692,343	-	-	1,215,215
700 Property	2,320,485	-	-	-
800 Other Objects & Contingency	7,813,674	-	-	75,059
900 Debt Service	10,875,000	-	-	-
Total Expenditures	223,048,902	1,836,889	-	3,318,395
Excess of Revenue Over (under) Expenditures	(1,178,024)	(1,834,389)	-	55,177
Other Financing Sources / (Uses)	-	3,000,000	-	-
Net Change in Fund Balance	(1,178,024)	1,165,611	-	55,177
Fund Balance - July 1	15,202,661	5,249,840	2,500,000	589,766
Fund Balance - June 30	14,024,637	6,415,451	2,500,000	644,944

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Unaudited	2021-2022 Budget	202 <i>2</i> -2023 Forecast	2023-2024 Forecast	2024-2025 Forecast	2025-2026 Forecast
Source/Object									
Revenues and Other Financing Sources 6000 Local Sources 7000 Local Sources 8000 Federal Sources 9000 Interfund Transfers	151,326,039 48,958,082 2,457,692 448,027	155,766,142 50,295,046 2,214,042 30,676	159, 125, 149 53, 567, 420 2, 807, 481 16,000	158,969,118 52,709,393 2,966,423	163,137,641 52,727,032 6,008,705	168,609,670 53,536,432 4,294,173	173,011,178 54,860,606 2,098,292	177,547,283 56,210,652 1,798,292	182,190,841 57,679,178 1,798,292
Total Revenues and other financing sources	203,189,840 \$	208,305,906	\$ 215,516,050	\$ 214,644,934	\$ 221,873,378	\$ 226,440,275	\$229,970,076	\$ 235,556,227	\$241,668,311
Expenditures									
100 Personnel Services - Salaries	93,652,794	95,751,224	98,151,333	102,352,649	101,570,683	104,673,233	107,047,114	109,168,325	111,349,884
200 Personnel Services - Employee Benefits	56,052,715	58,529,859	59,564,542	61,882,349	62,248,704	64,335,025	66,627,093	68,837,516	71,291,732
300 Purchased Professional Services	8,868,153	8,021,907	8,805,086	10, 156, 465	8,058,463	9,045,120	9,739,542	9,987,095	10, 107, 207
400 Purchased Property Services	19,659,992	9,723,717	4,976,236	5,772,757	4,194,000	16,006,361	22,410,776	25,947,253	24,963,992
500 Other Purchased Services	16,771,337	17,528,582	17,467,794	16,890,546	19,112,439	18,096,782	19,999,116	20,037,018	20, 151, 234
600 Supplies	6,705,340	7,025,321	6,927,034	7,679,503	8,692,343	8,692,343	8,692,343	8,692,343	8,794,421
700 Property	981,459	1,491,856	1,873,860	1,640,122	2,320,485	2,320,485	2,320,485	2,320,485	2,387,779
800 Other Objects & Contingency	99,766	6,544,222	6,273,959	6,432,858	7,813,674	7,031,823	5,191,825	5,871,825	6,042,108
900 Debt Service	9,822,417	11,461,722	9,250,000	9,147,835	10,875,000	10,350,000	10,735,000	10,430,000	10,905,000
Total Expenditures	219,183,973	216,078,410	213,289,845	221,955,084	224,885,791	240,551,172	252,763,294	261,291,860	\$265,993,356
Excess of Revenue Over (under) Expenditures	(15,994,133) \$	(7,772,504)	\$ 2,226,206	\$ (7,310,150)	\$ (3,012,413)	\$ (14,110,897)	\$ (22,793,218)	\$ (25,735,633)	\$ (24,325,045)
Other Financing Sources / (Uses)	10,190,253	2,519,760	3,098	3,006,197	3,000,000	13,350,000	21,330,000	25,110,000	23,250,000
Net Change in Fund Balance	\$ (2,803,880)	(5,252,744)	2,229,303	\$ (4,303,953)	\$ (12,413)	\$ (760,897)	\$ (1,463,218) \$	\$ (625,633)	\$ (1,075,045)
Fund Balance - July 1	36,083,774 \$	30,279,894	\$ 25,027,150	\$ 27,256,453	\$ 22,952,500	\$ 22,940,088	22179189.65	\$ 20,715,973	\$ 20,090,340
Fund Balance - June 30	30,279,894 \$	25,027,150	\$ 27,256,453	\$ 22,952,500	\$ 22,940,088	\$ 22,179,190	\$ 20,715,973	\$ 20,090,340	\$ 19,015,294

Pennsbury School District Summary of Funds - Proprietary 2021-2022 Budget

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Unaudited	2021-2022 Budget	2022-2023 Forecast	2023-2024 Forecast	2024-2025 Forecast
Source/Object								
Revenue 6000 Local Sources 7000 Local Sources 8000 Federal Sources	2,070,793 90,717 1,403,257	2,087,517 94,830 1,532,724	1,513,898 71,424 1,251,150	3,178 1,670,838 248,837	481,406 53,933 2,838,233	2,148,055 97,580 1,577,173	2,210,349 100,410 1,622,911	2,274,449 103,322 1,669,975
Total Revenue	3,564,767	3,715,071	2,836,472	1,922,854	3,373,572	3,822,808	3,933,669	4,047,746
Expenditures								
Personnel Services - Salaries Personnel Services - Employee Benefi	1,246,932 264,491	1,306,212 258,395	1,021,343 188,724	780,248 148,617	1,351,498 351,525	1,344,092 265,888	1,384,585 273,899	1,424,738 281,842
Purchased Professional Services	6,603	4,022	626	988	1,186	4,139	4,263	4,387
Purchased Property Services	74,367	76,334	68,646	50,094	60,113	78,548	80,914	83,261
Other Purchased Services	234,002	248,584	229,754	219,833	263,799	255,793	263,499	271,141
Supplies	1,588,090	1,660,010	1,287,412	768,796	1,215,215	1,708,150	1,759,611	1,810,639
Depreciation	60,789	61,015	62,549	62,549	75,059	62,784	64,676	66,552
Other Operating Expenses	066		7,680				,	
Total Operating Expenses	3,476,264	3,614,572	2,867,087	2,230,225	3,318,394	3,719,395	3,831,446	3,942,558
Operating Income (Loss)	88,503	100,499	(30,615)	(307,371)	55,178	103,413	102,223	105,188
Transfers Out	10,289	22,477	٠	٠	٠	٠	•	٠
Change in Net Position	98,792	122,976	(30,615)	(307,371)	55,178	103,413	102,223	105,188
Net Position - July 1	705,984	804,776	927,752	897,137	589,766	644,944	748,357	850,580
Fund Balance - June 30	804,776	927,752	897,137	589,766	644,944	748,357	850,580	955,768

General Fund Revenue

The following schedule details the budgeted revenues for the 2021-2022 school year. The General Fund budget is funded through local state and federal sources of revenue. The primary funding source is local revenue which is primarily real estate taxes. State sources include subsidies for Basic and Special Education, PSERS, FICA and Transportation. Federal Sources include funding for Title I, Title II, Title IV, IDEA, Medical ACCESS and ESSER funds.

PENNSBURY SCHOOL DISTRICT 2021-2022 FINAL BUDGET

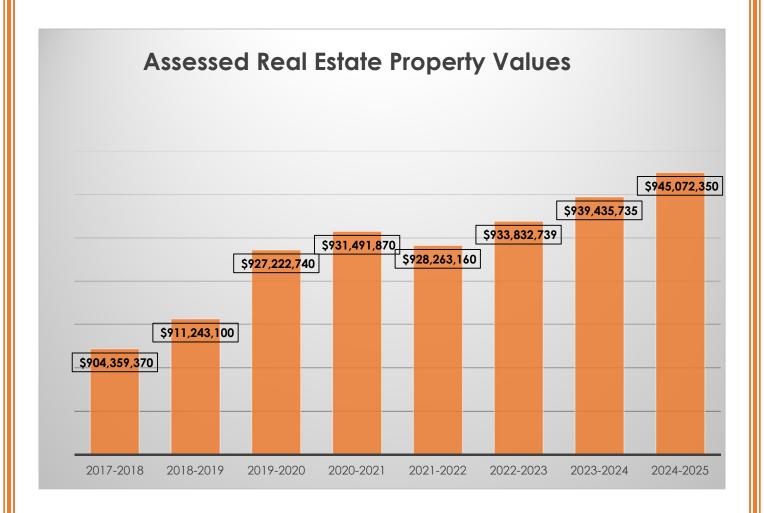
SUMMARY OF GENERAL FUND REVENUES BY SOURCE

		ACTUAL REVENUE 2019-2020	UNAUDITED REVENUE 2020-2021	APPROVED BUDGET 2020-2021	APPROVED BUDGET 2021-2022
6000	Local Sources	\$159,066,618	\$160,774,193	\$159,065,192	\$163,135,141
7000	State Sources	\$51,567,420	\$51,606,782	\$51,993,059	\$52,727,032
8000	Federal Sources	\$2,807,481	\$4,582,783	\$2,281,346	\$6,008,705
9000	Other Financing Sources	\$16,000	\$30,950	\$0	\$0
TOTAL REVENU	JE & OTHER FINANCING SOURCES	\$213,457,519	\$216,994,708	\$213,339,597	\$221,870,878
FUND BA	LANCE APPROPRIATION	\$0	\$0	\$4,586,836	\$1,178,024
TOTAL GENERA	L FUND REVENUES	\$213,457,519	\$216,994,708	\$217,926,433	\$223,048,902

The budgeted revenue figures include grant funds that will be available to Pennsbury to assist in COVID-19 pandemic related expenditures.

The 2021-2022 budget year reflects an increase in local sources as well as Federal Sources. The increase in local sources is attributable to the 2.35% real estate increase. The increase in Federal Funds is attributable to an increase in Federal Funds a large portion of which are ESSER funds. State Revenues are projected to remain relatively flat for the 2021-2022 school year.

Real estate taxes make up the largest portion of local revenue sources at 94%. Budgeted real estate tax revenue increases a little over 2% due to the millage rate increase. A chart detailing the assessment rate changes can be seen on the following page.

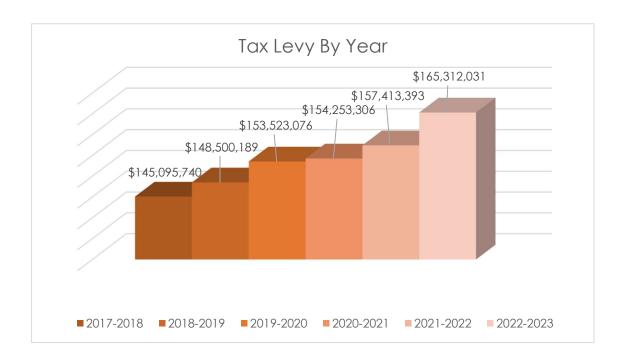


The graph above details the change in assessed value a period of eight years. The values stadily increase as more residential neighborhoods are being built.

The large decrease in assessed value for 2021-2022 is caused by the removal of the approved KOIZ parcels from the tax roles. The sale of the parcels in the 2020-2021 school year generated an additional \$800,000+ dollars in transfer tax revenue.

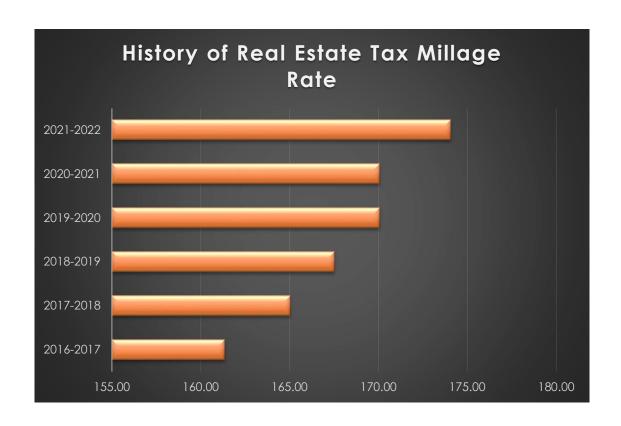
The district budgets for a assessment increase each year based on prior years history.

The total tax levy for the 2021-2022 school year is \$157,413,393. Residential properties account for just about 80% of the tax base with commercial, industrial and agiculture accounting for the remaining 20%. The real estate tax base required to fund the District's programs and services increases to 174.073 for the 2021-2022 school.



The chart above details the district's tax levy by year. The tax levy is the total amount of real estate taxes billed on July 1.

The chart below shows a history of the District's millage rate.



Millage Rate History (including county and township)

The chart below gives a much more detailed listing of the millage rate history. Included are the millage rates for the county, township, school district. In the past 10 years Pennsbury's millage rate has increased 15.81%, while expenditures have increased at a rate of almost double that, 29.58%.

PENNSBURY SCHOOL DISTRICT 2021-2022 FINAL BUDGET PROPERTY TAX RATES & TAX LEVIES - ALL OVERLAPPING GOVERNMENTS

YEAR	PENNSBURY SCHOOL DISTRICT	COUNTY OF BUCKS	FALLS TOWNSHIP	LOWER MAKEFIELD TOWNSHIP	TULLYTOWN BOROUGH	YARDLEY BOROUGH
2008	145.00	21.94211	7.22	14.87	11.50	16.73
2009	148.80	21.94211	7.22	15.12	11.50	16.73
2010	150.30	21.94211	7.22	15.12	11.50	16.73
2011	150.30	21.94211	7.22	15.12	11.50	16.73
2012	150.30	23.20000	7.22	15.12	11.50	16.73
2013	150.30	23.20000	7.22	15.12	11.50	16.73
2014	153.45	23.20000	7.22	15.12	11.50	16.73
2015	157.89	23.20000	7.22	15.12	11.50	16.73
2016	161.36	23.20000	7.22	15.16	11.50	16.73
2017	165.06	23.20000	7.22	17.51	11.50	24.73
2018	167.54	23.45000	7.22	19.01	11.50	24.73
2019	170.08	24.45000	7.22	20.25	11.50	24.73
2020	170.08	25.45000	7.22	21.01	11.50	24.73
2021	174.07	25.45000	7.22	21.01	13.50	28.73

Keystone Opportunity Improvement Zone

In December of 2020 North Point Development purchased over 1,800 acres of land from US Steel, who has owned the site since the 1950's. The site has sat largely vacant for over 20 years.

The parcels have been designated as a Keystone Opportunity Improvement Zone (KOIZ). This designation will exempt the land from all property taxes normally paid to the three governmental bodies for a 15-year period.

The tax exempt designation however doesn't mean Pennsbury will see a decrease in real estate tax revenue. In December of 2020 Pennsbury approved a Payment in Lieu of Taxes (PILOT) agreement with North Point. The agreement will ensure that NP will make a payment equal to 110% of the current real estate tax, increasing each year there is a millage increase.

For the 2020-2021 school year taxes payable on the KOIZ parcels totaled \$1,001,793.56. Beginning with the 2021-2022 taxes will increase to 110% of the total tax due (total tax due = assessment * millage rate). For the 2021-2022 school year taxes payable totaled \$1,127,870.

North Point plans to develop the land, providing over 12 million square feet of warehouse space. Over 8,700 permanent jobs will be created as well as 5,300 construction jobs. When the project is complete it is anticipated that over \$806 million in wages will be paid annually.



General Fund Expenses

PENNSBURY SCHOOL DISTRICT 2021-2022 FINAL BUDGET

SUMMARY OF EXPENDITURES & OTHER FINANCING USES BY OBJECT

EXPENDITURES (BY OBJECT):	ACTUAL EXPENDITURES 2019-2020	UNAUDITED EXPENDITURES 2020-2021	APPROVED BUDGET 2020-2021	APPROVED BUDGET 2021-2022
Salaries (a)	\$98,151,334	\$98,281,497	102,352,649	101,570,683
Benefits (b)	59,564,542	59,599,151	61,882,349	62,248,704
Professional Services (c)	8,805,086	9,027,545	9,806,465	7,938,293
Property Services (d)	2,527,607	2,216,924	2,894,106	2,477,281
Other Services (e)	17,467,794	18,569,679	16,890,546	19,112,439
Supplies (f)	6,927,034	9,285,206	7,679,503	8,692,343
Property (g)	1,873,860	1,457,837	840,122	2,320,485
Other Objects (h)	6,273,959	6,757,398	6,432,858	7,813,674
Other Uses of Funds (i)	11,750,000	11,715,974	9,147,835	10,875,000
Total Expenditures by Object	\$213,341,216	\$216,911,211	\$217,926,433	\$223,048,902

The large increase in professional services is attributable to a large increase in Pennsbury's obligation to the Bucks County IU and is reflective of actual costs for the prior two years. The increase in other services is seen because of the increased costs of tuition based on actual costs for the 2020-2021 school year.

There is an anticipated debt issuance in the amount of \$3 million, in alignment with the 20 capitalplan. There are no significant increases in debt service costs however, due to debt refinancing/wrapping.

ESSER Relief Money

ESSER I - \$685,077 - Allocated to Continuation of Operations - 2020-2021 school year

ESSER II – \$2,618,035

Curriculum purchases – \$1,949,00 RELA Elementary and Secondary math Multi-Sensory Reading Program Social Studies curriculum Acadience Materials

Special Education Equipment - \$49,335 Summer School - \$300,000

PPE - \$13,000

Technology Purchases - \$99,700 Salary and benefits – Tech Coach – 2 years - \$207,000

ESSER III (ARP ESSER) – \$5,295,527

14 PAT Teachers - 2 years - \$910,000

Additional classroom and recess aides to promote social distancing – 2 years - \$540,000

Special Ed Teacher to support additional year of 18-21 program – 2 years - \$170,000

Virtual Learning Support Instructors (4) – 2 years - \$680,000 (see above)

Stipend for afterschool tutor program – 2 years - \$160,000

Continuation of Operations - \$2,835,527

Pennsbury School District Organizational Section Final Budget 2021-2022



Above – Makefield Elementary marked the significance of September 11th by holding a unity walk to remember.

Congratulations to Pennsbury senior Katie Tomasulo on her nomination as Best Buddies Champion of the Year!





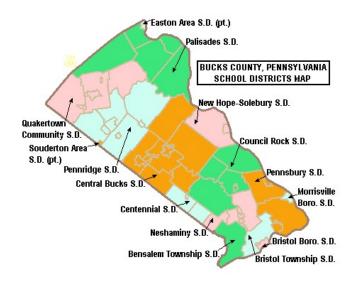


Geographical Area Served

Pennsbury School District encompasses a total land area of 42.3 square miles with a population of approximately 73,000. The School District is located in the southeastern corner of Bucks County, Pennsylvania, on the west bank of the Delaware River, approximately 25 miles northeast of Center City Philadelphia, Pennsylvania and in part directly across the Delaware River from Trenton, New Jersey.

The School District is primarily residential with a growing commercial sector that serves the community and employs many residents. A significant industrial sector exists primarily in the eastern half of the School District in Falls Township and the Borough of Tullytown.

The local municipalities included within the district are Falls Township, Lower Makefield Township, Tullytown Borough and Yardley Borough.





Legal Autonomy and Fiscal Independence

The District is legally autonomous and fiscally independent entity under the laws of Pennsylvania. The laws of Pennsylvania give the District corporate powers that distinguish it as a legally separate entity from the Commonwealth of Pennsylvania and any of its political subdivisions. The District has the power to determine its budget; to approve and modify that budget; to levy taxes, set rates and establish charges; and to issue bonded debt. The powers may be exercised without substantive approval by another government.

The District is a political subdivision of the Commonwealth created to assist in the administration of the General Assembly's duties under the Constitution of Pennsylvania to "provide for the maintenance and support of a through and efficient system of public education to serve the needs of the Commonwealth"

The District is governed by a board of nine school directors, who are residents of the School District and who are elected every two years, on a staggered basis for a four-year term. Each director represents a region of the District. The Directors serve on the Board without compensation. The School Board has the power and duty to establish, equip, furnish and maintain a sufficient number of elementary, secondary and other schools necessary to educate every person residing in the District, between the ages of six and twenty-one years, who may attend.

Level of Education Provided

The District presently provides K-12 educational services for approximately 10,300 students enrolled from Kindergarten through Grade 12. Enrollment is a Pre-K program is offered to a minimal number of students through grant funding. The District also provides vocational education for students in grades 9-12 at the Bucks County Technical High School.



Number of Schools

Pennsbury School District consists of 10 elementary schools, three middle schools, two high schools and a learning academy serving grades K-12. The District enrollment at the beginning of the 2021-2022 school year is 9,678.

	Year	Last	Square	Enrollment
Building	Constructed F	Renovation	Footage	2021-2022
Elementary Schools				
Afton	1997		86,500	542
Edgewood	1966	1969	77,988	517
Eleanor Roosevent	1963	2012	83,254	556
Fallsington	1916	1996	61,329	268
Makefield	1934	2011	71,844	373
Manor	1954	2004	66,293	446
Oxford Valley	1953	2008	65,882	383
Penn Valley	1954	2004	65,088	412
Quarry Hill	1958	2004	70,751	473
Walt Disney	1955	2006	62,335	386
Middle Schools				
Pennwood	1951	2018	219,806	757
William Penn	1992	1998	155,280	931
Charles Boehm	1957		129,450	716
High Schools				
PHS East	1965	1969	190,384	2,918
PHS West	1960/1965	2005	533,433	*See above
Village Park	1957	2005	75,200	-
Administration	1916	1996	76,064	-
Maintenance Garage	1965		17,830	-
MBSC (Pool)	1965		21,000	-
Stadium	1965		201,000	-
Warehouse	1968		8,330	-

^{*} Enrollment for PHS is not reported by building. Students are not assigned to a specific building, they move back and forth across the high school campus.

Governance Structure

The current school board members are:

Mrs. Christine Toy-Dragoni, President

Mr. Joshua Waldorf, Vice President

Mr. Sherwood (Chip) Taylor, Assistant Secretary

Mr. Howard Goldberg

Mr. T.R. Kannan

Mr. Michael Pallotta

Mrs. Linda Palsky

Mr. Gary S. Sanderson

Mrs. Debra Wachspress

Christopher Berdnik – Secretary (non-voting)

Kimberly Zedalis – Treasurer (non-voting)

The Board is comprised of nine residents, each elected for a four-year term. Two student members (nonvoting) are appointed according to state guidelines. Anyone who is 18 years old, a citizen of the United States for three months, and a resident of the School District for 30 days, is eligible to vote in School Board elections. Any qualified voter who is 21 years old may stand for election to the Board.

Board Duties and Responsibilities

The Board has complete and final control over local school matters within the framework set by the Pennsylvania State Legislature and Pennsylvania State Board of Education. The Board acts as a legislative body, determining general policies for the programs, care, management, and finance of the District's public schools. The Superintendent or Chief Executive Officer and his administrative staff are responsible for the execution of these policies.

General Responsibilities

- Define the general purpose of the School District. Set goals toward the achievement of
 District purposes. Approve programs and organization for pursuing the District goals and
 purposes. Secure resources for school operating needs and programs. Decide how
 resources will be used. Review all phases of the School District operation. Evaluate
 general achievements of goals and performance. Express and represent the views of the
 community in matters affecting education. Interpret educational programs and needs of
 the community.
- Communicate with the community, other educational governing boards, municipal bodies, and legislators.

Participants at Board Meetings

A quorum of five Board members is needed to conduct any official School District business. However, a majority of the full Board is necessary for most financial and legal actions. In addition to the Board, the Superintendent or Chief Executive Officer and members of his administrative team will be on hand to provide reports and explanations on matters of concern to the Board. of the service. Such issues as goals, evaluation, growth, budget, instructional methods, and programs are addressed.

How You Can Be Involved

Citizen participation is one key to successful school programs. Community members have served on district advisory councils in areas such as vocational education, community school services, technology and special education; advisory committees for school finance, safe schools, transportation; and PTO study committees for annual reviews of curriculum areas and many others. If you are interested, call the Supervisor of Communications at 215-428-4178. The community is an important resource. If you would like to be involved at your school, call or stop by and find out what you can do to help. Volunteers are valuable in schools in tutoring students, serving on PTO boards or community councils, assisting teachers, supervising activities, etc.

How You Can Be Informed

The complete minutes from each School Board meeting may be found in this section of the Pennsbury Web site under "Meeting Minutes." For a summary of the latest District-wide activities each month, see "What's New" on the homepage and click on "This Month in Pennsbury." Copies of policies established by the Board are available through school principals or at the District's Central Administration offices, 134 Yardley Avenue, Fallsington. To visit the section of the Pennsbury Web site devoted to Board policies. For general information, please call the Supervisor of Communications at 215-428-4178.

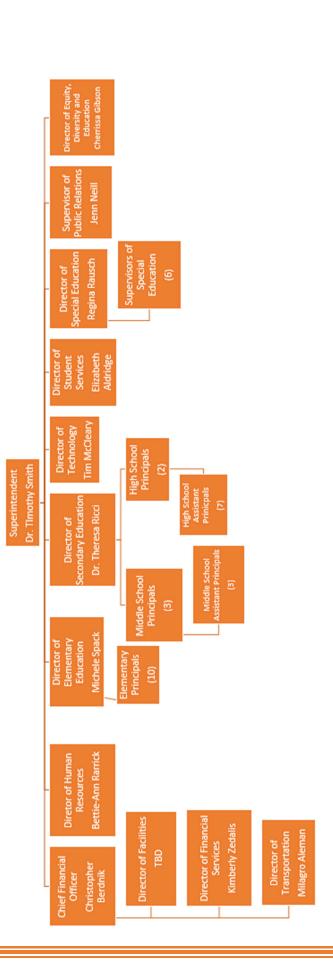
Addressing Your Concerns

Citizens with questions about the operation of individual schools are encouraged to first contact the teacher or staff member closest to the situation. The next step is to contact the school principal. Then, if necessary, concerns may be brought to the attention of the appropriate central administrator. Unresolved matters would then be brought to the Superintendent or Chief Executive Officer.

PENNSBURY SCHOOL DISTRICT ADMINISTRATIVE ORGANIZATIONAL CHART



PENNSBURY SCHOOL DISTRICT



Mission Statement

Recognizing our proud traditions and diverse community, the Pennsbury School District prepares all students to become creative, ethical, and critical thinkers for lifelong success in a global society.

Vision Statement

Promoting Academic Success and Resiliency in All Students

- Every student will become his/her best intellectual and ethical self.
- Every student will persevere to reach his/her highest social, emotional, and academic potential.
- Every educator will inspire students to strive for academic excellence and strength of character.
- Every school will develop engaged, professional learning communities to support the Growth Mindset.

Shared Values

Core Beliefs

We believe...

- a culture of caring is essential for learning;
- respect for self and others is fundamental because all individuals possess inherent worth and dignity;
- taking responsibility for one's actions elevates civility;
- a safe educational environment promotes a sense of security and willingness to take risks:
- strong character fosters good citizenship;
- every student deserves the opportunity to develop his/her potential to learn and grow;
- intelligence can be developed through attitude, effort, and perseverance.

Comprehensive Educational Plan

The District's Educational Plan has six main goals:

- 1. The Pennsbury School District will initiate, support and maintain programs and strategies that will support the whole child
- The Pennsbury School District will further develop and enhances STEM Programming for all students
- 3. The Pennsbury School District will engage in K-12 curriculum renewal to meet the needs of all students.

- 4. The Pennsbury School
- 5. District will emphasize personalization for the benefit of all students.
- 6. To improve school infrastructure focusing on facilities and transportation to optimize the learning environments and maximize instructional time.

Fiduciary/Budgetary Goals

The following pages contain the twenty year projected capital budget, corresponding debt schedule, including new debt to be issued as a result of the twenty-year capital plan projects. A ten year operating budget is also included. The figures are only projections and are subject to annual review and approval by the Board of School Directors.



Long Range Capital Improvement Plan

The next pages detail the long-range Capital Improvement Plan and new debt scenarios to fund the Capital Projects. The plan is

2021-2022 - \$1,836,889

Mold Remediation at Oxford Valley Elementary School Roof Repair/ Replacement at Quarry Hill Elementary School Switchgear replacement at Pennsbury High School East High School tennis court refurbishment Planning/Design Charles Boehm Middle School Renovation

<u>2022-2023 - \$13,529,080</u>

Roof Restoration/Replacement at Afton, Edgewood & Fallsington Elementary Schools Roof repairs at Central Administration Office, Medill Bair Sports Complex and the maintenance garage

Roof Replacement at Pennsbury High School East and William Penn Middle School Charles Boehm Renovation to begin

Water Service issues to be corrected at Village Park Elementary School Pennsbury High School stadium bleacher replacement



2023 - 2024 - \$21,328,840

Roof replacement at Makefield & Village Park Elementary Schools
Continuation of Charles Boehm Renovation
Stadium/Athletic Improvements
Move underground diesel tanks
Building Automation Systems Upgrade
Safety Upgrades
Paving
Building Automation Systems Upgrade

<u>2024-2025 - \$25,112,870</u>

Roof replacement/restoration at Oxford Valley, Penn Valley, Walt Disney Elementary Schools and William Penn Middle School
Continuation of Charles Boehm Renovation
Renovations at Pennsbury High West set to begin
Safety Upgrades
Paving
Building Automation Systems Upgrade



<u>2025-2026 - \$23,250,000</u>

Renovations at Pennsbury High West continue Demolition of Village Park Elementary School Paving Building Automation Systems Upgrade Safety Upgrades

2026-2027 - \$26,750,000

Renovations at Pennsbury High West continue Paving Building Automation Systems Upgrade Safety Upgrades

2027-2028 - \$28,850,000

Renovations at Pennsbury High West continue Renovation of Medill Bair Sports Complex Paving Building Automation Systems Upgrade Safety Upgrades

2028-2029 - \$30,393,900

Renovations at Pennsbury High School West continue

Minor renovations to begin at Fallsington and Edgewood Elementary schools

Building Automation Systems Upgrade

Paving

Safety Upgrades

<u>2029 – 2030 - \$6,393,900</u>

Minor renovations to continue at Fallsington and Edgewood Elementary schools Building Automation Systems Upgrade Paving/Safety Upgrade

<u>2030 – 2031 - \$6,393,900</u>

Minor renovations to continue at Fallsington and Edgewood Elementary schools
Building Automation Systems Upgrade
Paving
Safety Upgrades

2031-2041 - \$169,946,150

During the years 2031 – 2041 renovations are planned for those elementary schools not touched in the ten-year plan as well as William Penn Middle School. Construction is planned for a new \$6 million transportation depot. Capital Projects are estimated at \$155,620,650 during this ten-year time period.

Because of debt wrapping we will not see an increase in Debt payments for the 21-22 school year. Debt will contain to remain flat as current debt ends and new debt is issued. We will see an increase in debt payments starting in the 21-22 school year due to Bucks County Technical High School issuing debt for building renovations.

PENNSBURY SCHOOL DISTRICT NEW MONEY FINANCING PLAN

ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY

ON PARTY		-	2	3	4	2	9	7	80	6	10
		Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Total
10	Par Amount	\$11,270,000	\$17,715,000	\$20,825,000	\$19,290,000	\$22,205,000	\$23,895,000	\$25,170,000	\$5,400,000	\$5,425,000	\$151,195,000
Project Fund Dep.	d Dep.	\$13,530,000	\$21,330,000	\$25,110,000	\$23,250,000	\$26,750,000	\$28,850,000	\$30,390,000	\$6,390,000	\$6,390,000	\$181,990,000
Settlement Date	nt Date	7/1/2022	7/1/2023	7/1/2024	7/1/2025	7/1/2026	7/1/2027	7/1/2028	7/1/2029	7/1/2030	
St	Structure	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap
£	12	13	14	15	16	17	18	19	20	21	22
Fiscal E	Existing Debt	Estimated New	Estimated New	Estimated New	Estimated New	Estimated New	Estimated New	Estimated New	Estimated New	Estimated New	Total Est.
	Service	Debt Serv.	Debt Serv.	Debt Serv.	Debt Serv.	Debt Serv.	Debt Service				
6/30/2022 15,2	15,229,330	220 476									15,229,330
	15,797,062	569,768	516,142								16,882,972
ľ	15,062,915	569,673	889,768	606,851							17,129,207
	15,024,015	569,580	889,673	1,045,268	562,080						18,090,615
6/30/2027 13,8	13,821,634	569,486	889,580	1,045,173	968,518	1 114 268	606 300				17,941,490
	13,818,554	569,297	889,392	1,044,986	968,330	1,114,173	1,198,768	733,580			20,337,078
	13,819,685	569,125	889,297	1,044,892	968,236	1,114,080	1,198,673	1,262,518	156,955		21,023,460
6/30/2031 10,5	10,514,148	1,178,250	1,752,000	1,044,797	968,142	1,113,986	1,198,580	1,262,423	274,018	157,684	19,464,026
	9 231 244	1,176,000	1 753 375	1,770,750	960,047	1 113 797	1 198 392	1,262,330	273 830	275 173	19,342,344
	8,250,206	1,176,500	1,752,875	2,108,625	1,611,125	1,113,625	1,198,297	1,262,142	273,736	275,080	19,022,210
	7,316,350	1,179,000	1,754,750	2,198,125	2,026,375	1,449,750	1,198,125	1,262,047	273,642	274,986	18,933,149
	5,085,350	1,179,500	1,753,875	2,197,250	2,038,375	1,695,500	2,499,500	1,261,875	273,547	274,892	18,259,664
e)	3,682,925	1,178,000	1,755,125	2,198,000	2,037,125	1,732,750	2,495,875	1,261,625	273,375	274,797	16,889,597
6/30/2038	291,625	1,1/4,500	1,753,375	2,200,125	2,037,750	2,541,625	2,493,875	2,777,500	541,250	274,625	16,086,250
	291,000	1,175,625	1,750,375	2,198,000	2,038,750	2,542,750	2,493,750	2,778,375	537,375	274,125	16,080,125
6/30/2041 2	292,125	1,175,125	1,768,375	2,198,375	2,038,875	2,544,500	2,495,125	2,775,000	522,125	273,875	16,083,500
6/30/2042		1,175,875	1,767,250	2,287,125	2,040,125	2,541,750	2,497,125	2,777,125	580,000	283,375	15,949,750
6/30/2043		1,178,750	1,767,250	2,288,875	2,037,375	2,544,250	2,494,625	2,779,375	575,625	282,625	15,948,750
6/30/2044			1,768,125	2,349,000	2,142,750	2,727,000	2,497,375	2,776,625	580,250	803,500	15,644,625
6/30/2045				2,347,250	2,140,875	2,724,625	2,495,125	2,778,625	578,750	805,250	13,870,500
6/30/2046					2,178,125	2,726,250	2,497,625	2,775,125	576,250	810,375	11,563,750
6/30/2047						2,120,300	2,434,023	2,814,873	577 750	810,730	8,421,515 6,696,625
6/30/2049	Γ							2.813.625	576.625	815,500	4.205,750
6/30/2050									579,125	813,625	1,392,750
6/30/2051										814,875	814,875
6/30/2052											

Note - Assumes estimated interest rates. Actual rates would be determined at time of pricing. Note - Assumes no state reimbursement.

PENNSBURY SCHOOL DISTRICT NEW MONEY FINANCING PLAN

ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY

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MONEY SCENARIO - \$158
V MONEY SCENARIO - \$158
W MONEY SCENARIO - \$15
NEW MONEY SCENARIO - \$158
NEW MONEY SCENARIO - \$158
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ASE II - REQUESTED NEW MONEY SCENARIO - \$15
PHASE II - REQUESTED NEW MONEY SCENARIO - \$15

Ħ	Total	\$129,995,000	\$155,620,000		Wrap	24	Total Est.	Debt Service	19,874,789	20,526,502	21,263,354	20,865,825	20,584,295	20,985,150	22,392,191	22,484,195	22,481,552	22,906,879	22,312,049	22,623,439	20,273,125	17,991,625	15,444,500	15,208,875	14,938,500	14 605 125	12,650,500	10,365,375	8,160,250	6,450,000	5,413,750	4,279,500	3,049,375		507,261,152
10	Step 10	\$20,860,000	\$25,040,000	7/1/2040	Wrap	23	Estimated New	Debt Serv.							607 870	1.047.018	1,046,923	1,046,830	1,046,736	1,046,642	1,046,347	1,046,125	1,045,875	1,045,625	1,045,375	3 052 750	3,045,250	3,047,375	3,048,625	3,048,750	3,047,500	3,049,500	3,049,375		38,229,816
ō	Step 9	\$8,320,000	\$9,890,000	7/1/2039	Wrap	22	Estimated New	Debt Serv.						007	242,122	419,923	419,830	419,736	419,642	419,547	419,373	418,875	418,625	418,375	574,125	1 225 625	1,230,125	1,227,250	1,227,000	1,229,125	1,228,500	1,230,000			15,255,816
80	Step 8	\$7,920,000	\$9,410,000	7/1/2038	Wrap	21	Estimated New	Debt Serv.						230,455	300,018	399,830	399,736	399,642	399,547	399,375	398,123	398,625	398,375	749,125	1,135,500	1.138.375	1,139,000	1,137,375	1,138,375	1,136,875	1,137,750				14,471,400
7	Step 7	\$8,105,000	\$9,650,000	7/1/2037	Wrap	20	Estimated New	Debt Serv.					235,851	409,268	409,173	408,986	408,892	408,797	408,625	408,375	563.875	775,000	1,038,250	1,033,500	1,037,000	1.033.375	1,036,000	1,036,375	1,034,500	1,035,250					14,571,920
9	Step 6	\$13,530,000	\$16,220,000	7/1/2036	Wrap	19	Estimated New	Debt Serv.				394,080	680,518	680,423	680,330	680,142	680,047	679,875	679,625	679,375	1 712 375	1,712,750	1,715,250	1,714,750	1,711,250	1,714,500	1,710,750	1,713,250	1,711,750						24,320,025
2	Step 5	\$17,370,000	\$20,870,000	7/1/2035	Wrap	18	Estimated New	Debt Serv.			506 080	872,518	872,423	872,330	872,230	872.047	871,875	871,625	871,375	871,125	2,196,675	2,198,250	2,200,750	2,199,250	2,203,500	2 203 375	2,203,625	2,203,750							31,235,275
4	Step 4	\$18,025,000	\$21,660,000	7/1/2034	Wrap	17	Estimated New	Debt Serv.			525,184	905,173	905,080	904,986	904,892	904,625	904,375	904,125	903,875	2,283,250	2,263,373	2,283,250	2,283,625	2,284,625	2,281,125	2 284 500	2,285,750								32,410,504
8	Step 3	\$14,225,000	\$17,040,000	7/1/2033	Wrap	16	Estimated New	Debt Serv.		414,351	715,268	715,080	714,986	714,892	714,797	714,375	714,125	713,875	713,625	1,956,500	1956 875	1,954,375	1,953,250	1,953,250	1,954,125	1 952 625									25,867,670
2	Step 2	\$11,255,000	\$13,450,000	7/1/2032	Wrap	15	Estimated New	Debt Serv.	327,726	566,768	566,673	566,486	566,392	566,297	565 975	565,625	565,375	565,125	1,544,750	1,543,000	1 546 375	1,546,125	1,547,750	1,546,125	1,546,125	20,20,1									20,461,545
-	Step 1	\$10,385,000	\$12,390,000	7/1/2031	Wrap	14	Estimated New	Debt Serv.	523,268	523,173	523,080	522,892	522,797	522,625	522,375	521.875	521,625	1,252,625	1,453,750	1,452,500	1 452 000	1,452,500	1,450,000	1,449,375	1,450,375										18,917,920
		Par Amount	Project Fund Dep.	Settlement Date	Structure	13	Existing Debt	Service	19,023,796	19,022,210	18,933,149	16,889,597	16,086,250	16,083,875	16,080,125	15,949,750	15,948,750	15,644,625	13,870,500	11,563,750	6,696,625	4,205,750	1,392,750	814,875											TOTAL 271,519,260
			Proje	Set		12	Fiscal	Ending 6/30/2032	6/30/2033	6/30/2034	6/30/2035	6/30/2037	6/30/2038	6/30/2039	6/30/2040	6/30/2042	6/30/2043	6/30/2044	6/30/2045	6/30/2046	6/30/2048	6/30/2049	6/30/2050	6/30/2051	6/30/2052	6/30/2054	6/30/2055	6/30/2056	6/30/2057	6/30/2058	6/30/2059	6/30/2060	6/30/2061	6/30/2063	TOTAL

Note - Assumes estimated interest rates. Actual rates would be determined at time of pricing. Note - Assumes no state reimbursement.

Budget Process

The budget process and timeline as discussed in the executive summary is as follows:

The budget process at Pennsbury is a year round series of events which is intended to produce the best possible operating budget for the School District. Highlights of the budget schedule are listed below:

September 2020 First Administrative Budget Committee meeting

October 2020 Distribution of budget information to budget managers

November 2020 Last day to submit General Fund requests

February 2020 First Draft Budget presented to Board Finance Committee

April 2021 Proposed Budget presented to Board for approval June 2021 Final Budget presented to Board for approval

In accordance with Act 1¹, the Taxpayer Relief Act, property tax increases are limited to an inflationary index which is calculated by the Pennsylvania Department of Education. If the proposed tax rate increase is expected to be greater than the index, school districts are required to seek voter approval at the primary election. School districts may, however, also apply for up to four exceptions². Exceptions were designed to allow for the increasing costs that are out of the district's control. If the exceptions are approved by the Pennsylvania Department of Education, then the proposed tax rate may increase by the index plus approved exceptions.

The 2020-2021 index for Pennsbury is 3.0%. On December 17, 2020, the School Board adopted an Act 1 resolution that limited the property tax increase to the 3.0% index and rendered the District ineligible to apply for exceptions or a voter referendum.

On June 17, 2021 the Board of School Directors passed a 2.35% tax increase, therefor the 2021-2022 final budget reflects a 2.35% increase in the real estate tax rate.

¹ The base index is calculated by averaging the percent increases in the Pennsylvania statewide average weekly wage and the federal employment cost index for elementary/secondary schools.

² Four exceptions may be sought from the Pennsylvania Department of Education: School Construction-Grandfathered Debt, School Construction-Electoral Debt, Special Education Expenditures, and Retirement Contributions.

The budget process at Pennsbury is designed to make the best use of limited financial resources. During the budget process, the following criteria are central to decision making:

- Board approved curriculum, programs and services
- Student learning and development
- Parental support
- Pennsbury's tradition of educational excellence
- Staffing constraints
- Funding constraints

The Administrative Budget Committee began its regular meetings in September to monitor and coordinate the budget preparation. The committee is made up of the Superintendent, Chief Financial Officer, Director of Elementary Education, Director of Secondary Education, Director of Financial Services, four school principals and several other central office administrators. The Administrative Budget Committee makes important contributions to budget development and takes steps to improve financial management processes. Furthermore, the committee provides valuable coordination and communication with respect to the budget.

The preparation of a detailed first draft budget begins in September. At that time, budgeting materials are distributed to budget managers. These materials form the basis of the expenditure budget, staffing plan and the capital plan. Budget managers, the individuals who prepare the first detailed budget inputs, are central office administrators, school principals or assistant principals, support department administrators and curriculum coordinators. In short, everyone who has general fund financial management responsibility at Pennsbury is involved at this stage of the budget process.

The budget managers identify needs and prepare budget documents as directed by the Administrative Budget Committee and as prescribed in School Board policy. Budget materials for the general fund are distributed by the Purchasing Agent in coordination with the Director of Facilities. These same people process the budget materials, which are submitted by the budget managers.

Budget managers are required to prepare their budget using allocations. The Administrative Budget Committee establishes an allocation for each budget manager. The allocations reflect contractual obligations, mandates, enrollment changes, cost changes and the financial environment that is anticipated for the upcoming year. Each budget manager then prepares his/her budget and ensures that the most important needs are met with the limited funds that are allocated.

BUDGET PROCESS (Cont'd.)

The budget managers complete their work on the budget inputs in the form of general fund and capital plan documents, which are submitted and compiled by the Director of Financial Services and the Purchasing Agent. At the same time, the Director of Human Resources receives staffing information to prepare the staffing plan and personnel budget. The Chief Financial Officer processes all capital plan items and requests for over-allocation expenditures in direct consultation with budget managers and the Administrative Budget Committee. Finally, the Director of Financial Services, in conjunction with the Chief Financial Officer and the Superintendent, prepares the detailed revenue budget. These pieces of the budget are then brought together to become the first draft of the budget. The first draft is presented to the Superintendent and the administration in December. Act 1 requires the School Board to adopt either a preliminary budget or a resolution limiting the real estate tax increase to the state index. This year the School Board adopted a resolution limiting the tax increase to the 2.6%.

Further review and refinement occurs and the first draft budget is updated to reflect new information and adjusted to reflect the direction of the Superintendent and/or the Board Finance Committee. The updated first draft budget becomes the proposed budget, which is presented to the full School Board for adoption in May. After adoption, the proposed budget is distributed for public review, as required by the School Code.

Work continues to update and amend the proposed budget. Once again, revenue and expenditure data are refined. Budget managers get one more look at their budgets and further adjustments are made to meet School Board direction and/or expectations.

Finally, the general fund budget is approved by the School Board in June. The approved budget, implemented on the first business day in July, is then Pennsbury's major financial planning and control instrument for the entire fiscal year.

The budget process is long and involved, but necessarily so for several reasons. First, the process involves many people, including the budget managers, administrators, the Superintendent and the School Board. Second, the process is intended to keep these same people, as well as staff members, parents and the community informed. Third, a vast amount of information from many sources, which becomes available over many months, is necessary to build the budget. Fourth, and most important, the budget process helps to ensure the best utilization of limited financial resources to meet educational needs. In other words, the budget process provides a way to balance the educational needs of our students with the ability of our community to pay.

Policies

Pennsbury School District has adopted the following policies in regards to budget development and implementation. All polices can be found via Board Docs on the Pennsbury School District website using the following link - https://go.boarddocs.com/pa/psbr/Board.nsf/Public

Policy 602 – Budget Planning

Authority

The budget shall be designed to reflect the Board's goals and objectives concerning the education of district students. Therefore, the budget shall be organized and planned to ensure adequate understanding of the financial needs associated with program support and development. The financial requirements of district programs shall be reviewed on a continual basis.

Delegation of Responsibility

To meet the objectives of this policy, the Board directs the Chief Financial Officer to:

- 1. Prepare an estimated annual cost for implementation of the district's educational program.
- 2. Establish a projected budget of expenditures and income for the current year and ensuing year.
- 3. Prepare an annual estimate of anticipated school enrollments.
- 4. Maintain a plan of anticipated revenues based on changes in local, state and federal funding sources.
- 5. Prepare a long-range plan for annual maintenance and replacement of facilities.
- 6. Prepare a plan for current and future technology needs.
- 7. Maintain an inventory and replacement schedule of all district equipment.
- 8. Report to the Board any serious financial implications arising from the budget plan.

Policy 603 – Budget Preparation

Purpose

The Board considers preparation of an annual budget to be one of its most important responsibilities because the budget is the financial reflection of the district's educational plan. The budget shall be designed to support the educational plan in a comprehensive and efficient manner, to maintain district facilities, and to honor district obligations.

Authority

The Board recognizes its obligation to the taxpayers to approve only those expenses reasonably required to provide an educational program suitable to the needs and goals of this district and its students

Delegation of Responsibility

In order to ensure adequate time for preparation and review of the proposed/preliminary budget, the Board directs the Superintendent and Chief Financial Officer to present to the Board all available information associated with the budget at least twenty (20) days prior to the primary election.

In preparing the budget, the responsible administrator shall set general priorities for expenditures for:

- 1. Staff necessary to maintain current programs.
- 2. Technology, equipment and supplies necessary to maintain current programs.
- 3. Additional staff necessary to improve or expand current programs.
- 4. New technology, equipment and supplies necessary to improve or expand current programs.

As a component of budget preparation, the Superintendent and Chief Financial Officer shall notify the Board of the appropriate Index to be used in limiting tax increases for the budget year.

When presented for Board review, the proposed/preliminary budget shall contain:

- 1. Estimated revenue and expenditures in each financial category for the previous fiscal year.
- 2. Estimated revenue and expenditures in each financial category for the upcoming fiscal year.
- 3. Student enrollment for the upcoming school year.
- 4. Amount of surplus anticipated at the end of the current fiscal year.
- 5. Explanation of each item of expense proposed, upon request.
- 6. Listing of all exceptions for which the district may be eligible.
- 7. Relation of the estimated tax increase to the Index limitation for the district.
- 8. Programs, services or expenditures to be eliminated if referendum is rejected.
- 9. Increase, if any, of tax rate in relation to the Index.

The Commonwealth of Pennsylvania mandates that no school district with a budget greater than or equal to \$19,000,000 shall approve an increase in real property taxes unless it has adopted a budget that includes an estimated unassigned fund balance less than or equal to 8% of budgeted expenditures. School Board Policy adopts this maximum fund balance limitation.

Policy 620 - Fund Balance

Pennsbury's Fund Balance Policy, 620, board approved May 21, 2020 sets forth the following guidelines:

The school district will strive to maintain an unassigned general fund balance of not less than five percent (5%) and not more than eight percent (8%) of the budgeted expenditures for that fiscal year.

The total fund balance, consisting of several portions including restricted, committed, assigned and unassigned, may exceed eight percent (8%).

If the unassigned portion of the fund balance falls below the threshold of five percent (5%) of budgeted expenditures, the Board will pursue options for increasing revenues and decreasing expenditures, or a combination of both until five percent (5%) is attained. If the unassigned portion of the fund balance exceeds eight percent (8%) of budgeted expenditures, the Board may utilize a portion of the fund balance by appropriating excess funds for expenditures. The goal shall be to use any excess fund balance for nonrecurring expenditures; not for normal operating costs.

Use of Fund Balance

The restricted fund balance shall be reduced to the extent that the underlying reason for the restriction has been eliminated.

If the district experiences an excess of expenditures over revenues for a given fiscal year, the fund balance shall be consumed in the following order:

- 1. Restricted fund balance to the extent that expenditures related to the restriction contributed to the excess of expenditures over revenues.
- Committed fund balance to the extent that expenditures related to the commitment
 contributed to the excess of expenditures over revenues. If a plan for periodic use of
 committed fund balance is reviewed and approved by the Board, the committed fund
 balance will not be reduced by more than the amount designated in the plan.
- 3. Assigned fund balance to the extent that expenditures related to the assignment contributed to the excess of expenditures over revenues.
- 4. Unassigned fund balance for any remaining excess of expenditures over revenues.

Financial Reporting

Pennsbury School District's Financial Statements are prepared in accordance with GASB Statement No. 34 and present both government wide and fund-level financial statements using both accrual and modified accrual basis of accounting.

Government-Wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private sector companies. The statement of net position includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid. These statements are reported using the full accrual method of accounting. Both statements report the District's net position (the difference between assets and liabilities) and how it has changed.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds and not on the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending in particular programs. The fund financial statements

are reported using the modified accrual method of accounting. The District has three kinds of funds:

- Governmental Funds Most of the District's basic services are included here and generally focus on how cash and other assets can be converted to cash and the balances left at the end of the year that are available. Governmental Funds utilized by the Pennsbury School District include the following:
 - General Fund (10)
 - Capital Projects Fund (31)
 - Debt Service (30)
 - Bond Funds (49)
- Proprietary Funds Services for which the District charges a fee are reported here. These include the following:
 - Community education (57)
 - School nutrition service programs (51)
- Fiduciary Funds The District is the trustee, or fiduciary, for assets that belong to others such as the Scholarship and Student Activities Funds. These activities are excluded from the Districtwide financial statements because they cannot be used as assets to finance the District's operations. These include the following:
 - Scholarship Fund (Fund 72)
 - Student Activity (81 & 82)



FUND STRUCTURE - FUND LEVEL PERSPECTIVE

	¥6	Types of Funds	
	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	The activities of the District that are not proprietary or fiduciary, such as special education and building maintenance.	Activities the District operates similar to private businesses, such as food services.	Instances in which the District administers resources on behalf of someone else, such as scholarship programs and student activities monies.
	Balance Sheet	Statement of Net Position	Statement of Fiduciary Assets and Liabilities
Required financial statements	Statement of revenues, expenditures and changes in fund balance	Statement of revenues, expenses and changes in net position	Statement of changes in fiduciary net position
	2/90000-percent 1	Statement of cash flows	d-
Accounting basis and measurement focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/liability information.	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included.	All assets and liabilities both financial and capital, and short-term and long-term.	All assets and liabilities, both short-term and long-term.
Type of inflow/outflow information.	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter.	All revenues and expenses during the year, regardless of when cash is received or paid.	All revenues and expenses during the year, regardless of when cash is received or paid.

REVENUES

The general fund budget is divided into two major parts, the revenue budget and the expenditure budget. The revenue budget consists of revenue from local, state, and federal sources and fund balance appropriation.

Local real estate tax revenue is the largest source of revenue and is the most important item of the entire revenue budget. The real estate tax rate is levied by the School District in mills. A mill represents one thousandth (.001) of the assessed value of a parcel of real estate. The current real estate tax rate is 174.073 mills. That means the tax due on a parcel of real estate is .174073 times the assessed value of the parcel. In Pennsbury all property is assessed at 100% of the 1972 fair market value.

Revenue Sources

This primary classification differentiates between local, state and Federal revenues. Revenue codes can be found in the Pennsylvania Chart of Accounts, which is updated annually.

6100 TAXES LEVIED / ASSESSED BY THE LEA Compulsory charges levied by the LEA for the purpose of financing services performed for the common benefit. For state level reporting, only the net taxes are to be reported in the accounts of the 6100 series. Net taxes mean the face amount of the individual tax less discounts plus interest and penalties. If an LEA desires to detail the discounts, penalties, and interest, accounts are provided in the 6200 and 6300 series for this purpose, but the use of these accounts is not required.

6200 DISCOUNTS TAKEN ON TAXES LEVIED / ASSESSED BY THE LEA Discounts taken by the taxpayer on compulsory charges levied by the LEA for the purpose of financing services performed for the common benefit. The use of these accounts is optional for the LEA; reporting on the state level does not require the information to be broken out in the 6200 series of accounts. The taxes levied are recorded in the 6100 series of accounts, net of any discounts, interest or penalties. However, these 6200 accounts are provided if an LEA desires to detail its discounts. (The 6200 series of accounts are debit balance accounts, e.g., contra accounts to the Local Current Tax Accounts.)

6300 PENALTIES AND INTEREST COLLECTED ON TAXES LEVIED / ASSESSED BY THE LEA Penalties and interest collected on taxes levied and recognized as revenue in the current fiscal year by the LEA for the purpose of financing services performed for the common benefit. The use of these accounts is optional for the LEA; reporting on the state level does not require the information to be broken out in the 6300 series of accounts. The taxes levied are recorded in the 6100 series of accounts, net of any discounts, interest or penalties. However, these 6300 accounts are provided if an LEA desires to detail its penalties. (Penalties and interest collected on taxes accounted for as delinquent are recorded in the delinquent tax revenue accounts.)

6400 DELINQUENCIES ON TAXES LEVIED / ASSESSED BY THE LEA Compulsory charges levied by the LEA for the purpose of financing services performed for the common benefit that have become delinquent. (Delinquent, for accounting purposes only, shall mean taxes recognized as revenue in a fiscal year subsequent to the fiscal year of levy.) Also, record to these accounts the applicable interest and penalties on tax revenue classified as delinquent.

6500 EARNINGS ON INVESTMENTS Revenue from holdings invested for earning purposes.

6700 REVENUES FROM LEA ACTIVITIES Revenues resulting from school sponsored co-curricular and extra-curricular activities controlled and administered by the LEA as well as those from student sponsored activities. Revenues from student sponsored activities should be accounted

for in either a custodial fund or special revenue fund and are not to be commingled with revenue from school sponsored activities.

6800 REVENUES FROM INTERMEDIARY SOURCES / PASS THROUGH FUNDS

6900 OTHER REVENUE FROM LOCAL SOURCES Revenue from local sources not classified above.

7100 BASIC INSTRUCTIONAL AND OPERATING SUBSIDIES Revenue received from Commonwealth of PA appropriations for basic instruction and operations.

7200 REVENUE FOR SPECIFIC EDUCATIONAL PROGRAMS Revenue received from Commonwealth of PA appropriations for specific educational programs.

7300 REVENUES FOR NON-EDUCATIONAL PROGRAMS Revenues received from Commonwealth of PA appropriations for non-educational programs.

7500 STATE REVENUE NOT LISTED ELSEWHERE IN THE 7000 SERIES OF ACCOUNTS Revenue received from the Commonwealth of PA not specified elsewhere in the 7000 revenue series.

7600 REVENUE FOR MILK, LUNCH AND BREAKFAST PROGRAMS Revenue received from the Commonwealth of PA for expenditures incurred in food and nutrition programs.

7800 REVENUE FROM THE COMMONWEALTH OF PA Revenue received from the Commonwealth of PA for employee benefits.

7900 REVENUE FOR TECHNOLOGY Revenue received for technology initiatives that allow the school to develop new information technology projects, such as additional or improved computer hardware, software, and network infrastructure.

8100 UNRESTRICTED GRANTS-IN-AID DIRECT FROM THE FEDERAL GOVERNMENT Revenues received directly from the Federal Government as grants to the LEA, which can be used for any legal purpose.

8200 UNRESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH OF PA Revenue received from the Federal Government through the Commonwealth of PA as grants, which can be used for any legal purpose.

8300 RESTRICTED GRANTS-IN-AID DIRECTLY FROM THE FEDERAL GOVERNMENT Revenues received directly from the Federal Government as grants to the LEA, which must be used for a categorical or specific purpose.

8500 RESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH OF PA FOR IDEA, ESEA, VOCATIONAL EDUCATION, CHILD NUTRITION AND CAREER EDUCATION PROGRAMS Revenue received from the Federal Government through the Commonwealth of PA as grants to the LEA, which must be used for a categorical or specific purpose.

8600 RESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH OF PA FOR DRIVER EDUCATION, ADULT EDUCATION, CETA, HEADSTART, ENERGY CONSERVATION, WORKFORCE INVESTMENT ACT AND OTHER PROGRAMS Revenue received as grants to the LEA from the Federal Government through the Commonwealth of PA, which must be used for a categorical or specific purpose, and is not identified in the 8500 series of accounts.

8700 FEDERAL STIMIULUS FUNDING Revenue received by educational entities in PA from Federal stimulus or recovery funds.

8800 MEDICAL ASSISTANCE (MA) REIMBURSEMENTS

9100 SALE OF BONDS / NOTES Proceeds received from activity related to the sale of bonds and notes.

9200 PROCEEDS FROM EXTENDED TERM FINANCING Proceeds from extended term financing agreements other than the sale of bonds or notes.

9300 INTERFUND TRANSFERS - IN Proceeds received from another fund that will not be repaid and for which goods or services were not provided by the receiving fund.

9400 SALE OF OR COMPENSATION FOR LOSS OF FIXED ASSETS

EXPENDITURES

The expenditure budget includes all the expenses of the School District and is presented by program and major type of expenditure in accordance with the Pennsylvania School Accounting Manual.

The 2021-2022 proposed budget reflects some reductions in current School Board approved staffing, programs and services. Salaries and benefits comprise the largest portion of the expenditure budget at approximately 73.5%. The remaining 26.5% of the expenditure budget funds all other expenses, i.e., instructional materials, utilities, transportation, professional services, vocational technical education, and debt service. Debt financing of capital needs is planned is planned for the 2021-2022 school year as outlined in the capital budget.

Details of the 2021-2022 expenditure budget, along with a comparison of past year actuals and forecasted expenditures be found in the financial section.

EXPENDITURE CODES

Expenditure Functions

The Function Codes describe the activity for which a service of material is acquired. Functions are broken down into five major areas. They are:

- 1) Instruction
- 2) Support Services
- 3) Operation of Non-Instructional Services
- 4) Facilities Acquisition, Construction and Improvement Services
- 5) Other Expenditures and Financing Uses

1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY Activities designed to provide grades K–12 students with learning experiences to prepare them for activities as citizens, family members, and non-vocational workers as contrasted with programs designed to improve or overcome physical, mental, social and/or emotional handicaps.

1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY Activities designed primarily for students having special needs. The Special Programs include support classes for pre-kindergarten, kindergarten, elementary, and secondary students identified as exceptional.

1300 VOCATIONAL EDUCATION PDE approved programs under public supervision and control that provide organized learning experiences designed to develop skills, knowledge, attitudes, and work habits in order to prepare individuals for entrance into and progress through various levels of employment in occupational fields including agriculture, business, distribution, health, gainful, and useful home economics, and trade and industry. PDE approved programs are those programs approved by the Pennsylvania Department of Education as reflected in the approved program listing of the Career and Technical Education Information System (CATS). All vocational type programs that are not PDE approved should be coded to one of the remaining instructional function codes (1100, 1200, etc.) Federal Vocational Education CIP codes are posted by the Bureau of Career and Technical Education to the PDE website. Include in the 1300 sub functions any amount paid by an LEA for vocational education including tuition, capital outlay, authority rental, and debt service.

1400 OTHER INSTRUCTIONAL PROGRAMS – ELEMENTARY / SECONDARY Activities that provide grades K-12 students with learning experiences not included in the function codes 1100-1300, 1500, 1600, and 1800.

1500 NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only) Activities for students attending a school established by an agency other than the State, a subdivision of the State, or the Federal government, which usually is supported primarily by other than public funds. The services consist of such activities as those involved in providing instructional services. Attendance, social work, health services, and transportation are classified to the applicable 2000 support services function for nonpublic schools.

2100 SUPPORT SERVICES – STUDENTS Activities designed to assess and improve the well-being of students to supplement the teaching process and to meet the applicable provisions of Article XIII of the PA School Code, as amended, and Chapter 7 of the State Board of Education Regulations. Included in this sub-function are program coordination, consultation, and services to the pupil personnel staff of an LEA.

2200 SUPPORT SERVICES – INSTRUCTIONAL STAFF Activities associated with assisting, supporting, advising, and directing the instructional staff with or on the content and process of providing learning experiences for students.

2300 SUPPORT SERVICES – ADMINISTRATION Activities concerned with establishing and administering policy in connection with operating the LEA.

2400 SUPPORT SERVICES – PUPIL HEALTH Physical and mental health services, which are not direct instruction. Included are activities that provide students with appropriate medical, dental, and nurse services (Record expenditures to the following sub-

2500 SUPPORT SERVICES – BUSINESS Activities concerned with paying, transporting, exchanging, and maintaining goods and services for the LEA. Included are the fiscal and internal services necessary for operating the LEA.

2600 OPERATION AND MAINTENANCE OF PLANT SERVICES The activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. Expenditures posted here include the purchase of original or replacement equipment used to maintain buildings and grounds, as well as routine (ordinary and necessary) costs incurred to maintain safety and operational efficiency of buildings and grounds. Also included are costs of building rental within object 400.

2700 STUDENT TRANSPORTATION SERVICES Expenditures include those activities concerned with the conveyance of students to and from school, as provided by State and Federal law. It includes transportation costs only for trips between home and school and from school to school.

2800 SUPPORT SERVICES – CENTRAL Activities, other than general administration, which support each of the other instructional and supporting services program. These activities include planning, research, development, evaluation, information, staff, and data processing services.

2900 OTHER SERVICES All other support services not classified elsewhere in the 2000 series.

3100 FOOD SERVICES Those activities concerned with providing food to students and staff in a school or LEA. This service area includes the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities and the delivery of food. LEAs that charge students/staff for meals/snacks, whether utilizing school staff or a contracted service,

must account for the food service activities in an Enterprise Fund (Fund #51) rather than in the General Fund.

3200 STUDENT ACTIVITIES School sponsored activities under the guidance and supervision of the LEA staff.

3300 COMMUNITY SERVICES Those activities concerned with providing community services to students, staff or other community participants. E

4100 SITE ACQUISITION SERVICES – ORIGINAL AND ADDITIONAL Record to this sub function the costs incurred to purchase land and make initial improvements to new land acquisitions. Expenditures to be recorded here include: purchase price of the land, settlement costs, transfer fees, demolition, grading, survey, paving, sealing, lighting, and all other professional fees associated with the purchase.

5100 DEBT SERVICE / OTHER EXPENDITURES AND FINANCING USES Servicing of the debt of the LEA including payments on general long-term debt, authority obligations and interest.

5200 INTERFUND TRANSFERS - OUT Included are transactions that withdraw money from one fund and place it in another without recourse.

Expenditure Object Codes

The Pennsylvania Chart of Accounts defines object codes to identify the service or commodity obtained as the result of a specific expenditure. The chart lists nine major object categories:

- 1) Personnel Services Salaries
- 2) Personnel Services Employee benefits
- 3) Purchased Professional and Technical Services
- 4) Purchased Property Services
- 5) Other Purchased Services
- 6) Supplies

- 7) Property
- 8) Other Objects
- 9) Other Financing Uses

Each of the above major categories is divided into sub categories for more detailed accounting:

100 Personnel Services - Salaries Gross salaries paid to employees of the LEA who are considered to be in positions of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions. This includes gross salary for personnel services rendered while on the payroll of the LEA.

200 Personnel Services – Employee Benefits Amounts paid by the LEA on behalf of employees; these amounts are not included in gross salary, but are in addition to that amount. Such payments are fringe benefit payments; and, while not paid directly to employees, are part of the cost of personnel services.

300 Purchased Professional and Technical Services - Services that by their nature require persons or firms with specialized skills and knowledge. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, tax collectors etc. Payments for services provided by Intermediate Units to LEAs should be recorded to this object.

400 Purchased Property Services - Services purchased to operate, repair, maintain and rent property owned and / or used by the LEA. These services are performed by persons other than LEA employees

500 Other Purchased Services - Amounts paid for services not provided by LEA personnel but rendered by organizations or personnel, other than Professional and Technical Services and Purchased Property Services.

600 Supplies - Amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorate in use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.

700 Property Expenditures - For the acquisition of fixed / capital assets, including expenditures for land or existing buildings and improvements of grounds; initial equipment; additional equipment and replacement of equipment.

800 Other - Objects Amounts paid for expenditures not otherwise classified in objects 100 through 700.

900 Other Uses of Funds - This series of codes is used to classify transactions which record redemption of principal on long-term debt, authority obligations, fund transfers, and transfers to component units (as defined by GASB Statement 34).



Pennsbury School District Financial Section Final Budget 2021-2022







<u>Summary Budget – All Funds</u>

The summary budget for the 2021-2022 school year below includes all budgeted expenditures in the General, Capital, Debt Service and Food Service Funds. Governmental Funds or Operating Funds include General Fund, Capital Funds and Debt Service Fund. Budgeted funds include all local, state and federal revenue sources

Pennsbury School Dist	rict		
2021-2022 Budget Summary of Governmenta	ıl Fııı	nds	
Summary of Governments		2021-2022 erating Funds Budget	021-2022 od Service Fund
Source/Object			
Revenues and Other Financing Sources			
6000 Local Sources		163,137,641	535,339
7000 Local Sources		52,727,032	2,742,765
8000 Federal Sources		6,008,705	95,468
9000 Interfund Transfers		-	
Total Revenues and other financing sources	\$	221,873,378	\$ 3,373,572
Expenditures			
100 Personnel Services - Salaries		101,570,683	1,351,498
200 Personnel Services - Employee Benefits		62,248,704	351,525
300 Purchased Professional Services		8,058,463	1,186
400 Purchased Property Services		4,194,000	60,113
500 Other Purchased Services		19,112,439	263,799
600 Supplies		8,692,343	1,215,215
700 Property 800 Other Objects & Contingency		2,320,485 7,813,674	- 75,059
900 Debt Service		10,875,000	-
Total Expenditures		224,885,791	3,318,395
Excess of Revenue Over (under) Expenditures	\$	(3,012,413)	55,177
Other Financing Sources / (Uses)		3,000,000	-
Net Change in Fund Balance	\$	(12,413)	\$ 55,177
Fund Balance - July 1	\$	22,952,500	\$ 897,137
Fund Balance - June 30	\$	22,940,088	\$ 952,314
*Fund balance based on budgeted figures for 20-21, n			

Pennsbury School District 2021-2022 Fiscal Year Budget Comparison - All Funds

	General Fund 2021-2022 <u>Budget</u>	Capital 2021-2022 <u>Budget</u>	Debt Service 2021-2022 <u>Budget</u>	Food Service 2021-2022 <u>Budget</u>
Source/Object				
Revenues and Other Financing Sources				
6000 Local Sources	163,135,141	2,500	-	481,406
7000 Local Sources	52,727,032	-	-	53,933
8000 Federal Sources	6,008,705	-	-	2,838,233
9000 Interfund Transfers	-			
Total Revenues and other financing sources	221,870,878	2,500	-	3,373,572
Expenditures				
100 Personnel Services - Salaries	101,570,683	-	-	1,351,498
200 Personnel Services - Employee Benefits	62,248,704	-	-	351,525
300 Purchased Professional Services	7,938,293	120,170	-	1,186
400 Purchased Property Services	2,477,281	1,716,719	-	60,113
500 Other Purchased Services	19,112,439	-	-	263,799
600 Supplies	8,692,343	-	-	1,215,215
700 Property	2,320,485	-	-	-
800 Other Objects & Contingency	7,813,674	-	-	75,059
900 Debt Service	10,875,000	-	-	-
Total Expenditures	223,048,902	1,836,889	-	3,318,395
Excess of Revenue Over (under) Expenditures	(1,178,024)	(1,834,389)	-	55,177
Other Financing Sources / (Uses)	-	3,000,000	-	-
Net Change in Fund Balance	(1,178,024)	1,165,611	-	55,177
Fund Balance - July 1	15,202,661	5,249,840	2,500,000	589,766
Fund Balance - June 30	14,024,637	6,415,451	2,500,000	644,944

Summary of Governmental Funds History General, Capital and Debt Service Funds

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Budget	2021-2022 Budget
Source/Object					
Revenues and Other Financing Sources					
6000 Local Sources	151,326,039	155,766,142	159,125,149	158,969,118	163,137,641
7000 Local Sources	48,958,082	50,295,046	53,567,420	52,709,393	52,727,032
8000 Federal Sources	2,457,692	2,214,042	2,807,481	2,966,423	6,008,705
9000 Interfund Transfers	448,027	30,676	16,000	-	-
Total Revenues and other financing sources	203,189,840	208,305,906	215,516,050	214,644,934	221,873,378
Expenditures					
100 Personnel Services - Salaries	93,652,794	95,751,224	98,151,333	102,352,649	101,570,683
200 Personnel Services - Employee Benefits	56,052,715	58,529,859	59,564,542	61,882,349	62,248,704
300 Purchased Professional Services	8,868,153	8,021,907	8,805,086	10,156,465	8,058,463
400 Purchased Property Services	19,659,992	9,723,717	4,976,236	5,772,757	4,194,000
500 Other Purchased Services	16,771,337	17,528,582	17,467,794	16,890,546	19,112,439
600 Supplies	6,705,340	7,025,321	6,927,034	7,679,503	8,692,343
700 Property	981,459	1,491,856	1,873,860	1,640,122	2,320,485
800 Other Objects & Contingency	6,669,766	6,544,222	6,273,959	6,432,858	7,813,674
900 Debt Service	9,822,417	11,461,722	9,250,000	9,147,835	10,875,000
Total Expenditures	219,183,973	216,078,410	213,289,845	221,955,084	224,885,791
Excess of Revenue Over (under) Expenditures	(15,994,133)	(7,772,504)	2,226,206	(7,310,150)	(3,012,413)
Other Financing Sources / (Uses)	10,190,253	2,519,760	3,098	3,006,197	3,000,000
Net Change in Fund Balance	(5,803,880)	(5,252,744)	2,229,303	(4,303,953)	(12,413)
Fund Balance - July 1	36,083,774	30,279,894	25,027,150	27,256,453	22,952,500
Fund Balance - June 30	30,279,894	25,027,150	27,256,453	22,952,500	22,940,088

Summary of Governmental Funds Forecast General, Capital and Debt Service Funds

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Budget	Forecast	Forecast	Forecast	Forecast
Source/Object					
. ,					
Revenues and Other Financing Sources					
6000 Local Sources	163,137,641	168,609,670		177,547,283	182,190,841
7000 Local Sources	52,727,032	53,536,432	54,860,606	56,210,652	57,679,178
8000 Federal Sources	6,008,705	4,294,173	2,098,292	1,798,292	1,798,292
9000 Interfund Transfers	-	-	-	-	-
Total Revenues and other financing sources	221,873,378	226,440,275	229,970,076	235,556,227	241,668,311
Expenditures					
100 Personnel Services - Salaries	101,570,683	104,673,233	107,047,114	109,168,325	111,349,884
200 Personnel Services - Employee Benefits	62,248,704	64,335,025	66,627,093	68,837,516	71,291,732
300 Purchased Professional Services	8,058,463	9,045,120	9,739,542	9,987,095	10,107,207
400 Purchased Property Services	4,194,000	16,006,361	22,410,776	25,947,253	24,963,992
500 Other Purchased Services	19,112,439	18,096,782	19,999,116	20,037,018	20,151,234
600 Supplies	8,692,343	8,692,343	8,692,343	8,692,343	8,794,421
700 Property	2,320,485	2,320,485	2,320,485	2,320,485	2,387,779
800 Other Objects & Contingency	7,813,674	7,031,823	5,191,825	5,871,825	6,042,108
900 Debt Service	10,875,000	10,350,000	10,735,000	10,430,000	10,905,000
Total Expenditures	224,885,791	240,551,172	252,763,294	261,291,860	265,993,356
Excess of Revenue Over (under) Expenditures	(3,012,413)	(14,110,897)	(22,793,218)	(25,735,633)	(24,325,045)
Other Financing Sources / (Uses)	3,000,000	13,350,000	21,330,000	25,110,000	23,250,000
Net Change in Fund Balance	(12,413)	(760,897)	(1,463,218)	(625,633)	(1,075,045)
Fund Balance - July 1	22,952,500	22,940,088	22,179,190	20,715,973	20,090,340
Fund Balance - June 30	22,940,088	22,179,190	20,715,973	20,090,340	19,015,294

General Fund

The General Fund, Fund 10, is the main operating fund of the district. It is used to account for all financial resources except for those required to be accounted for in another fund. The General Fund is where operating revenue and expenditures are budgeted and recorded.

Pennsbury School District General Fund - History

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	Actual	Actual	Actual	Budget	Budget
Source/Object					
Revenues and Other Financing Sources					
6000 Local Sources	151,148,659	155,614,740	159,063,520	158,965,675	163,135,141
7000 Local Sources	48,958,082	50,295,046	51,567,420	52,709,393	52,727,032
8000 Federal Sources	2,457,692	2,214,042	2,807,481	2,966,423	6,008,705
9000 Interfund Transfers	448,027	30,676	16,000	-	-
Total Revenues and other financing sources	203,012,460	\$ 208,154,504	\$ 213,454,421	\$ 214,641,491	\$ 221,870,878
Expenditures					
100 Personnel Services - Salaries	93,652,794	95,751,224	98,151,333	102,352,649	101,570,683
200 Personnel Services - Employee Benefits	56,052,715	58,529,859	59,564,542	61,882,349	62,248,704
300 Purchased Professional Services	8,472,943	8,021,907	8,805,086	9,806,465	7,938,293
400 Purchased Property Services	2,429,159	2,803,081	2,527,607	2,894,106	2,477,281
500 Other Purchased Services	16,771,337	17,528,582	17,467,794	16,890,546	19,112,439
600 Supplies	6,705,340	7,025,321	6,927,034	7,679,503	8,692,343
700 Property	981,459	1,491,856	1,873,860	840,122	2,320,485
800 Other Objects & Contingency	6,669,766	6,544,222	6,273,959	6,432,858	7,813,674
900 Debt Service	9,663,716	11,461,722	9,250,000	9,147,835	10,875,000
Total Expenditures	201,399,228	\$ 209,157,774	\$ 210,841,216	\$ 217,926,433	\$ 223,048,902
Excess of Revenue Over (under) Expenditures	1,613,232	\$ (1,003,270)	\$ 2,613,206	\$ (3,284,942)	\$ (1,178,024)
Other Financing Sources / (Uses)	-	\$ 152,237	\$ (2,496,902)	\$ -	-
Net Change in Fund Balance	1,613,232	\$ (851,033)	\$ 116,303	\$ (3,284,942)	\$ (1,178,024)
Fund Balance - July 1	17,609,101	\$ 19,222,333	\$ 18,371,300	\$ 18,487,603	\$ 15,202,661
Fund Balance - June 30	19,222,333	\$ 18,371,300	\$ 18,487,603	\$ 15,202,661	\$ 14,024,637

The General Fund forecast can be found on the next page - There are several key assumptions made in the multiyear General Fund forecast:

- PEA and PESPA contract settlements are modest, yet achievable
- The long range plan assumes a shift to the Delaware Valley Health Trust for medical to slow medical inflation
- Enrollment decline is projected to lead to staff attrition
- School and department budgets remain tight with little room for escalation
- The main drivers of non-salary, non-debt service budgets are charter school inflation and PSERS
- A key parameter in planning is maintaining general fund balance of at least 5% of the budget while also holding a debt service reserve in the event of unforeseen conditions and to maintain out A3 bond rating
- Annual tax increases by the board

The incorrect tax rate adoption in June 2019 and the zero tax increase for 2020-2021 are smoothed out in the operating plan through the use of ESSER I and ESSER III under the continuity of operations option.

Long range projections are fluid and updated frequently.

Congratulations to Pennsbury senior Katie Tomasulo on her nomination as Best Buddies Champion of the Year!





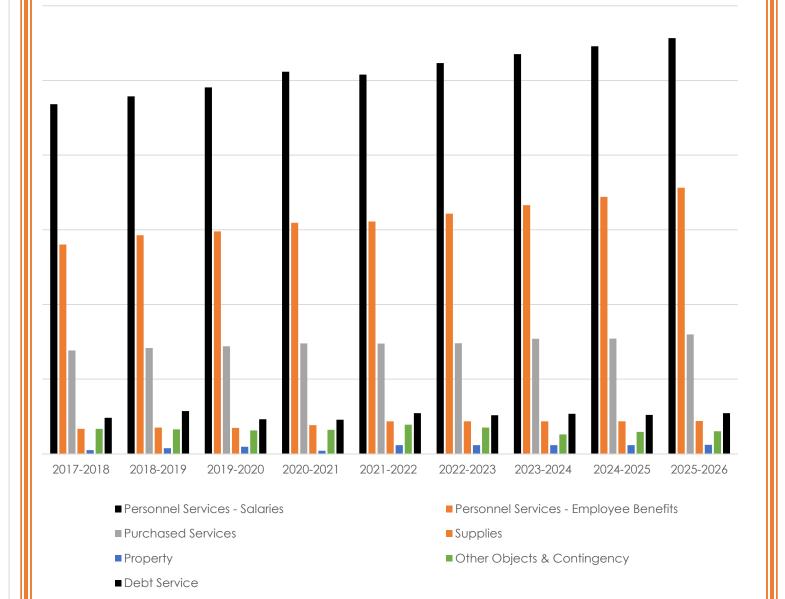


Pennsbury School District General Fund - Forecast

	2024 2022	2022 2022	2022 2024	2024 2025	2025 2026
	2021-2022 Budget	2022-2023 Forecast	2023-2024 Forecast	2024-2025 Forecast	2025-2026 Forecast
Source/Object					
Revenues and Other Financing Sources					
6000 Local Sources	163,135,141	168,602,670	173,006,678	177,532,283	182,182,841
7000 Local Sources	52,727,032	53,536,432	54,860,606	56,210,652	57,679,178
8000 Federal Sources	6,008,705	4,294,173	2,098,292	1,798,292	1,798,292
9000 Interfund Transfers	-				
Total Revenues and other financing sources	\$ 221,870,878	\$ 226,433,275	\$229,965,576	\$ 235,541,227	\$ 241,660,311
Expenditures					
100 Personnel Services - Salaries	101,570,683	104,673,233	107,047,114	109,168,325	111,349,884
200 Personnel Services - Employee Benefits	62,248,704	64,335,025	66,627,093	68,837,516	71,291,732
300 Purchased Professional Services	7,938,293	9,045,120	8,344,197	8,344,197	8,586,179
400 Purchased Property Services	2,477,281	2,477,281	2,477,281	2,477,281	3,235,020
500 Other Purchased Services	19,112,439	18,096,782	19,999,116	20,037,018	20,151,234
600 Supplies	8,692,343	8,692,343	8,692,343	8,692,343	8,794,421
700 Property	2,320,485	2,320,485	2,320,485	2,320,485	2,387,779
800 Other Objects & Contingency	7,813,674	7,031,823	5,191,825	5,871,825	6,042,108
900 Debt Service	10,875,000	10,350,000	10,735,000	10,430,000	10,905,000
Total Expenditures	\$ 223,048,902	\$ 227,022,092	\$231,434,454	\$236,178,990	\$ 242,743,356
Excess of Revenue Over (under) Expenditures	\$ (1,178,024)	\$ (588,818)	\$ (1,468,878)	\$ (637,763)	\$ (1,083,045)
Other Financing Courses (Ulass)					
Other Financing Sources / (Uses)	-	-	-	-	-
Net Change in Fund Balance	\$ (1,178,024)	\$ (588,817)	\$ (1,468,878)	\$ (637,763)	\$ (1,083,045)
Fund Balance - July 1	\$ 15,202,661	\$ 14,024,637	\$ 13,435,820	\$ 11,966,942	\$ 11,329,179
Fund Balance - June 30	\$ 14,024,637	\$ 13,435,820	\$ 11,966,942	\$ 11,329,179	\$ 10,246,133

The chart on the following page is a visual representation of the General Fund historical, budgeted forecasted information.





Capital Funds

The following pages detail the history and forecast of Pennsbury's Capital Funds. Fund 32 is used to account for surplus of monies from the General Fund transferred at year end. Various other Fund 3X accounts are set up to track bond proceeds and spending.

Pennsbury School District Capital Fund History

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	Actual	Actual	Actual	Budget	Budget
Source/Object					
Revenue					
6000 Local Sources	177,380	151,402	61,629	3,443	2,500
7000 Local Sources	-	-	2,000,000	-	-
8000 Federal Sources	-	-	-	-	-
Total Revenue	177,380	151,402	2,061,629	3,443	2,500
Expenditures					
100 Salaries	-	-	-	-	-
200 Benefits	-	-	-	-	-
300 Purchased Professional Services	395,210	-	-	350,000	120,170
400 Purchased Property Services	17,230,833	6,920,636	2,448,629	2,878,651	1,716,719
500 Other Purchased Services	-	-	-	-	-
600 Supplies	-	-	-	-	-
700 Property 800 Other Objects & Contingency	-	-	-	800,000	-
900 Debt Service	- 158,701	-	-	_	_ [
Job Debt Scivice	130,701				
Total Expenditures	17,784,744	6,920,636	2,448,629	4,028,651	1,836,889
Excess of Revenue Over (under) Expenditures	(17,607,364)	(6,769,234)	(387,000)	(4,025,208)	(1,834,389)
Other Financing Sources / (Uses)	10,190,253	2,367,523	-	3,006,197	3,000,000
Net Change in Fund Balance	(7,417,111)	(4,401,711)	(387,000)	(1,019,011)	1,165,611
Fund Balance - July 1	18,474,673	11,057,562	6,655,851	6,268,851	5,249,840
Fund Balance - June 30	11,057,562	6,655,851	6,268,851	5,249,840	6,415,451

The 2021-2022 school year marks the beginning of what will be a decade of major building renovation projects. Charles Boehm Middle School, which has not seen a renovation since it was built in 1957 will see the beginnings of a major building renovation in the 2021-2022 school year.

Pennsbury School District Capital Fund Forecast

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Budget	Proposed	Forecast	Forecast	Forecast
Source/Object					
Revenue					
6000 Local Sources	2,500	7,000	4,500	15,000	8,000
7000 Local Sources	-	-	-	-	-
8000 Federal Sources	-	-	-	-	-
Total Revenue	2,500	7,000	4,500	15,000	8,000
Expenditures					
100 Salaries	-	-	-	-	-
200 Benefits	-	-	-	-	-
300 Purchased Professional Services	120,170	-	1,395,345	1,642,898	1,521,028
400 Purchased Property Services	1,716,719	13,529,080	19,933,495	23,469,972	21,728,972
500 Other Purchased Services	-	-	-	-	-
600 Supplies	-	-	-	-	-
700 Property	-	-	-	-	-
800 Other Objects & Contingency	-	-	-	-	-
900 Debt Service	-	-	-	-	-
Total Expenditures	1,836,889	13,529,080	21,328,840	25,112,870	23,250,000
Excess of Revenue Over (under) Expenditures	(1,834,389)	(13,522,080)	(21,324,340)	(25,097,870)	(23,242,000)
Other Financing Sources / (Uses)	3,000,000	13,350,000	21,330,000	25,110,000	23,250,000
Net Change in Fund Balance	1,165,611	(172,080)	5,660	12,130	8,000
Fund Balance - July 1	-	5,415,451	5,243,371	5,249,031	5,261,161
Fund Balance - June 30	1,165,611	5,243,371	5,249,031	5,261,161	5,269,161

Long Range Capital Improvement Plan

The next pages detail the long-range Capital Improvement Plan followed by two pages of new debt scenario options to fund the Long Range Plan.

<u>2021-2022 - \$1,836,889</u>

Mold Remediation at Oxford Valley Elementary School Roof Repair/ Replacement at Quarry Hill Elementary School Switchgear replacement at Pennsbury High School East High School tennis court refurbishment Planning/Design Charles Boehm Middle School Renovation

2022-2023 - \$13,529,080

Roof Restoration/Replacement at Afton, Edgewood & Fallsington Elementary Schools Roof repairs at Central Administration Office, Medill Bair Sports Complex and the maintenance garage

Roof Replacement at Pennsbury High School East and William Penn Middle School Charles Boehm Renovation to begin

Water Service issues to be corrected at Village Park Elementary School Pennsbury High School stadium bleacher replacement



2023 - 2024 - \$21,328,840

Roof replacement at Makefield & Village Park Elementary Schools
Continuation of Charles Boehm Renovation
Stadium/Athletic Improvements
Move underground diesel tanks
Building Automation Systems Upgrade
Safety Upgrades
Paving
Building Automation Systems Upgrade

<u>2024-2025 - \$25,112,870</u>

Roof replacement/restoration at Oxford Valley, Penn Valley, Walt Disney Elementary Schools and William Penn Middle School
Continuation of Charles Boehm Renovation
Renovations at Pennsbury High West set to begin
Safety Upgrades
Paving
Building Automation Systems Upgrade



<u>2025-2026 - \$23,250,000</u>

Renovations at Pennsbury High West continue Demolition of Village Park Elementary School Paving Building Automation Systems Upgrade Safety Upgrades

<u>2026-2027 – \$26,750,000</u>

Renovations at Pennsbury High West continue Paving Building Automation Systems Upgrade Safety Upgrades

<u>2027-2028 - \$28,850,000</u>

Renovations at Pennsbury High West continue Renovation of Medill Bair Sports Complex Paving Building Automation Systems Upgrade Safety Upgrades

2028-2029 - \$30,393,900

Renovations at Pennsbury High School West continue

Minor renovations to begin at Fallsington and Edgewood Elementary schools

Building Automation Systems Upgrade

Paving

Safety Upgrades

<u>2029 – 2030 - \$6,393,900</u>

Minor renovations to continue at Fallsington and Edgewood Elementary schools
Building Automation Systems Upgrade
Paving
Safety Upgrades

<u>2030 – 2031 - \$6,393,900</u>

Minor renovations to continue at Fallsington and Edgewood Elementary schools
Building Automation Systems Upgrade
Paving
Safety Upgrades

2031-2041 - \$169,946,150

During the years 2031 – 2041 renovations are planned for those elementary schools not touched in the ten-year plan as well as William Penn Middle School. Construction is planned for a new \$6 million transportation depot. Capital Projects are estimated at \$155,620,650 during this ten-year time period.

Because of debt wrapping we will not see an increase in Debt payments for the 21-22 school year. Debt will contain to remain flat as current debt ends and new debt is issued. We will see an increase in debt payments starting in the 21-22 school year due to Bucks County Technical High School issuing debt for building renovations.



PENNSBURY SCHOOL DISTRICT NEW MONEY FINANCING PLAN

ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY

EPOSI	
EUND D	
L PROJECT FUND DEPOSIT	
AL PRO	
100 TOT	
81,990,0	
19 - \$1	
PHASE I - REQUESTED NEW MONEY SCENARIO - \$181,990,000	
IEW MONEY S	
NEW N	
QUESTED	
- REQL	
HASE	
_	

4 Step 4
\$20,825,000 \$19,290,000 \$22,205,000 \$25,10,000 \$25,10,000
7/1/2025
Wrap
15 16 17
Estimated Estimated New New New
Debt Serv. Debt Serv. Debt Serv.
606,851 045,268 562,080
968,518
045,080 968,423 1,114,268
968,236
968,142
1,044,625 1,044,625 1,770,750 1,770,750 1,113,797
1,611,125
2,198,125 2,026,375 1,449,750
2,037,125
2,037,750
2.198,500 2.038,750 2.542,750 2.542,750
2,038,875
2,040,125
2,286,673 2,037,373 2,344,230
2,142,730
2,178,125
36,461,670 33,747,275 39,488,920

Note - Assumes estimated interest rates. Actual rates would be determined at time of pricing. Note - Assumes no state reimbursement.

PENNSBURY SCHOOL DISTRICT NEW MONEY FINANCING PLAN

								ESTIMATED - F	ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY	PURPOSES ONLY	
		PHASE II	- REQUESTED	NEW MONEY S	PHASE II - REQUESTED NEW MONEY SCENARIO - \$155,620,000 TOTAL PROJECT FUND DEPOSIT	5,620,000 TOT	AL PROJECT F	UND DEPOSIT			
	-	2	ဗ	4	2	9	7	80	o	10	Ħ
110	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Total
Par Amount	\$10,385,000	\$11,255,000	\$14,225,000	\$18,025,000	\$17,370,000	\$13,530,000	\$8,105,000	\$7,920,000	\$8,320,000	\$20,860,000	\$129,995,000
Project Fund Dep.	\$12,390,000	\$13,450,000	\$17,040,000	\$21,660,000	\$20,870,000	\$16,220,000	\$9,650,000	\$9,410,000	\$9,890,000	\$25,040,000	\$155,620,000
Settlement Date	7/1/2031	7/1/2032	7/1/2033	7/1/2034	7/1/2035	7/1/2036	7/1/2037	7/1/2038	7/1/2039	7/1/2040	
Structure	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap
12 13	14	15	16	17	18	19	20	21	22	23	24
Fiscal Existing	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Total Est.
Fear Debt Ending Service	New Debt Serv.	Debt Serv.	New Debt Serv.	Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	Debt Serv.	New Debt Service
	302,351										19,844,694
	523,268	327,726									19,874,789
	523,173	566,768	414,351	101 101							20,526,502
6/30/2036 18,933,149	522 986	566 580	715 173	905,268	506 080						21,263,334
	522,892	566,486	715,080	905,173	872,518	394,080					20,865,825
	522,797	566,392	714,986	905,080	872,423	680,518	235,851				20,584,295
	522,625	566,297	714,892	904,986	872,330	680,423	409,268	230,455			20,985,150
6/30/2040 16,080,125	522,375	566,125	714,797	904,892	872,236	680,330	409,173	400,018	242,122	607 872	21,392,191
	521,875	565.625	714 375	904,737	872 047	680 142	408 986	399,923	419 923	1 047 018	22,180,191
	521,625	565,375	714,125	904,375	871,875	680,047	408,892	399,736	419,830	1,046,923	22,481,552
	1,252,625	565,125	713,875	904,125	871,625	679,875	408,797	399,642	419,736	1,046,830	22,906,879
	1,453,750	1,544,750	713,625	903,875	871,375	679,625	408,625	399,547	419,642	1,046,736	22,312,049
6/30/2046 11,563,750	1,452,500	1,543,000	1,956,500	2,283,250	871,125	679,375	408,375	399,375	419,547	1,046,642	22,623,439
	1,452,000	1.546.375	1,955,875	2,283,750	2,196,875	1.712,375	563,875	398.875	419,373	1.046.375	20,273,125
ľ	1,452,500	1,546,125	1,954,375	2,283,250	2,198,250	1,712,750	775,000	398,625	418,875	1,046,125	17,991,625
Ψ,	1,450,000	1,547,750	1,953,250	2,283,625	2,200,750	1,715,250	1,038,250	398,375	418,625	1,045,875	15,444,500
6/30/2051 814,875	1,449,375	1,546,125	1,953,250	2,284,625	2,199,250	1,714,750	1,033,500	1 135 500	418,375	1,045,625	15,208,875
6/30/2053		1,542,625	1,955,625	2,282,875	2,203,250	1,709,625	1,033,625	1,135,500	1,228,875	1,722,750	14,814,750
6/30/2054			1,952,625	2,284,500	2,203,375	1,714,500	1,033,375	1,138,375	1,225,625	3,052,750	14,605,125
6/30/2055				2,285,750	2,203,625	1,710,750	1,036,000	1,139,000	1,230,125	3,045,250	12,650,500
6/30/2056					2,203,750	1,713,250	1,036,375	1,137,375	1,227,250	3,047,375	10,365,375
6/30/2057						1,711,750	1,034,500	1,138,375	1,227,000	3,048,625	8,160,250
6/30/2058							1,035,250	1,136,875	1,229,125	3,048,750	6,450,000
6/30/2060								061,161,1	1,230,000	3,049,500	4,279,500
6/30/2061										3,049,375	3,049,375
6/30/2062											
0/30/2063 TOTAL 271 519 260	18 917 920	20 461 545	25 867 670	32 440 504	34 235 275	24 320 025	14 571 920	14 471 400	15 255 816	38 229 846	507 264 152
	and a sign		and and a	and and and	a reference of		and and a				

Note - Assumes estimated interest rates. Actual rates would be determined at time of pricing. Note - Assumes no state reimbursement.

ICT	INDEBTEDNESS	
SCHOOL DISTRI	F OUTSTANDING	
PENNSBURY	SUMMARY OF	

G.O. Bonds G.O. Bonds G.O. Bonds Series of Series of Series of Series of Series of 2018 2019	GO Ronde	G.O. Bonds Series of			
Series A of Ser 2018	,	Series A of	_	G.O. Bonds	G.O. Bonds
2350 006	_			Series of	Series A of Series of
2 350 008	7	201	2017 2017		2017
2,000,000	8	535,263	431,388 535,26		431,388
9,062,413	on.	243,00			433,513
307,979 9,221,609 463,488	80	242,918	430,263 242,91	430,263	430,263
306,673 459,488	80	242,818	431,613 242,81		431,613
	_	242,718		831,413	831,413
	_	470,318	1,099,669 470,318		1,099,669
307,210 281,050		475,334	1,102,044 475,334		1,102,044
	_	473,960		1,103,444	1,103,444
308,610 284,738	_	476,300	3	1,102,713	1,102,713
2,163,385 1,259,063		852,650	2,391,800 852,65		2,391,800
2,089,143		857,775	2,386,038 857,775		2,386,038
2,008,031 2,060,138	_	990,200	990,200	3,882,375 990,200	
1,935,956		1,004,700	1,004,700	-	-
2,172,600		1,067,250	1,067,250	3,786,000 1,067,250	-
		1,791,975	1,791,975	3,003,625 1,791,975	
		1,390,550	1,390,550	2,003,875 1,390,550	+
	П				
11,165,285 20,634,928 11,997,294		11,357,725	11,743,894 11,357,725		11,743,894

**												
*	15	16	11	18	19	20	21	22	23	24	25	28
Fiscal	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	
Year	Series of	Series of	Series A of	Series of	Series A of	Series of	Series A of	Series of	Series A of	Series of	Series A of	Debt Service
Ended	2012	2016	2016	2017	2017	2018	2018	2019	2019	2020	2020	Sub Total
6/30/2022	1,001,045	5,686,211	1,392,430	405,534	504,367	408,430	1,940,820	433,880	1,018,713	937,852	129,200	13,858,481
6/30/2023	976,402		1,395,280	407,531	228,982	410,264	7,481,587	430,532	1,141,946	1,251,110	129,100	13,852,734
6/30/2024	947,573		1,393,113	404,476	228,896	307,979	7,613,014	456,431	1,152,282	1,222,867	129,000	13,855,632
6/30/2025	9,707,191		1,395,610	405,745	228,802	306,673		452,492	609,699	923,991	128,900	14,159,103
6/30/2026	9,707,541		1,393,349	781,584	228,708	305,298		277,941	366,489	923,801	128,800	14,113,511
6/30/2027			3,277,366	1,033,764	443,170	308,823		277,387	2,258,122	5,375,345	128,625	13,102,601
6/30/2028			3,014,116	1,035,996	447,897	307,210		276,771	2,518,370	5,374,870	128,375	13,103,606
6/30/2029			3,016,354	1,037,312	446,593	305,485		276,156	2,510,440	5,379,427	128,125	13,099,893
6/30/2030			3,018,239	1,036,625	448,808	308,610		280,403	2,512,989	5,367,679	127,875	13,101,227
6/30/2031			2,537,205	2,248,455	803,435	2,163,385		1,239,895		822,246	288,500	10,103,120
6/30/2032			3,430,604	2,243,038	808,264	2,089,143		1,196,448			289,750	10,057,245
6/30/2033			3,658,282		933,045	2,008,031		2,028,774			290,500	8,918,632
6/30/2034			2,769,477		946,708	1,935,956		2,048,014			290,750	7,990,905
6/30/2035			3,567,470		1,005,648			2,139,524			290,500	7,003,142
6/30/2036			2,830,254		1,688,541						289,750	4,808,545
6/30/2037			1,888,210		1,310,287						288,500	3,486,997
6/30/2038											291,625	291,625
6/30/2039											289,125	289,125
6/30/2040											291,000	291,000
6/30/2041											292,125	292,125
TOTAL	22,339,753	5,686,211	39,977,358	11,040,060	10,702,150	11,165,285	17,035,422	11,814,648	14,089,051	27,579,187	4,350,125	175,779,249
Princinal *-	19 945 000	6 040 000	27 730 000	9 200 000	8.385.000	8 420 000	19365 000	8 880 000	12 080 000	21 975 000	2 500 000	144 520 000
rillicipal .	000,046,61	0,040,000	21,130,000	3,200,000	000,000,0	8,420,000	000,000,61	9,000,000	2,000,000	000,016,12	200,000,2	000,020,441

* Outstanding as of July 14, 2021

PFM Financial Advisors LLC

New Money Non-BQ

0.00% Est 28.35% 8/1/2027

19.77% 17.87% Perm. 28.35% 28.35% 28.35% 28.12027 20.176.2015 14.4 20.156.2015 Non-BQ Non-BQ

5.37% Temp 28.35% 8/1/2024

61.53% Perm. 28.35% Non-callable

0.00% Est 28.35% 8/1/2023

20.36% Temp 28.35% 4/1/2023

21.14% Temp. 28.35% 7/15/2022

20.36% Temp. 28.35% 4/1/2025

35.22%
Perm.
28.35%
Non-callable
Cur Ref 06
Non-BQ

PE%: 23.28%

AR% (2020-21) 28.35%
Call Date: 8/1/2022
Adv Ref Port.
Purpose: 04.4

Bank Qualified? Non-BQ

Cur Ref 2014

Cur Ref 2004A Non-BQ

Cur Ref 2013

New Money

Cur Ref 2011 BQ

New Money Non-BQ

BQ

80

80

Legal Debt Limit and Borrowing Capacity

The Local Government Unit Debt Act (Act 52 of 1978, re-enacting and amending Act 185 of 1972) imposes debt limits for all local government units in Pennsylvania. Act 50 of 1998 amended the Debt Act resulting in a debt limit of 225% of the District's borrowing base.

The "Debt Act" is administered by the Pennsylvania Department of Community Affairs. Below is the calculation prescribed by the Debt Act in determining the District's debt limit and remaining borrowing capacity. It uses the three most recent actual annual revenue amounts as the primary basis for the calculation. Therefore, the results of this calculation will change each year.

	2020-2021 Actual	2019-2020 Actual	2018-2019 Actual
Total General Fund Revenue	216,994,708	213,454,421	208,154,504
Less: Required Deductions if Included in Total Revenue			
Rental and Sinking Fund Reimbursement	(1,133,759)	(1,119,679)	(1,167,609)
Net Revenue	215,860,949	212,334,742	206,986,895
Total Net Revenue for Three Years			635,182,586
Borrowing Base - Average Net Revenue for Three Year Period			211,727,528.67
Multiplier			225%
Total Non-Electorial Debt Limit			476,386,940
Less: Amount of Debt Outstanding as of June 30, 2021			(144,520,000)
Total Debt Margin (Remaining Borrowing Capacity)			331,866,940
Total Debt Margin Percentage			70%

Major Function/Major Object

The next four pages give a two year actual and two-year budget history of expenses by major/object major function.

			APPROVED BUDGET 2021-2022		APPROVED BUDGET 2020-2021		ACTUAL EXPENDITURES 2019-2020		ACTUAL EXPENDITURES 2018-2019
1100 Regular I	Education				And the second				-
	100 Personnel Services - Salaries		49,343,049		50,525,620		49,758,828		48,607,29
	200 Personnel Services - Employee Benefits		30,674,601		30,989,640		27,875,216		28,762,154
	300 Purchased Professional Services		976,394		1,081,403		765,045		840,70
	400 Purchased Property Services		943,900		583,399		772,774		1,077,86
	500 Other Purchased Services		4,175,764		4.322.904		3.802,603		3,169,76
	600 Supplies		3,065,531		2,245,232		2,165,211		2,057,11
	700 Property		317,271		499,794		673,743		45,53
	800 Other Objects & Contingency		9,100		8,972		7,732		16,12
Total Regular	Education	\$	89,505,610	s	90,256,964	\$	85,821,152	\$	84,576,54
200 Special E	ducation								
	100 Personnel Services - Salaries		19,957,924		19,742,492		18,669,364		18,157,85
	200 Personnel Services - Employee Benefits		11,957,555		11,650,687		12,743,639		11,801,05
	300 Purchased Professional Services		3,971,997		5,970,720		5,542,507		4,358,82
	400 Purchased Property Services		7,600		6,000		11,558		8,63
	500 Other Purchased Services		5.684.055		3,900,284		5.164.359		A
									4,930,07
	600 Supplies		529,750		432,250		433,457		263,91
	700 Property		12,000		1,000		150		60,08
	800 Other Objects & Contingency		1,000		1,000		150		3,17
otal Special E	ducation	\$	42,121,881	\$	41,715,433	5	42,565,035	5	39,583,62
300 Vocation	al Education								
	100 Personnel Services - Salaries		1,488,244		1,494,570		1,408,612		1,348,00
	200 Personnel Services - Employee Benefits		892,976		899,476		1,008,568		917,77
	300 Purchased Professional Services		8,320		2,664		1,865		6,75
	400 Purchased Property Services		9,358		9,358		1,118		6,70
	500 Other Purchased Services		5,790,763		5,241,617		5,288,958		6,310,43
	600 Supplies		50,866		39,309		25,766		27.77
	700 Property		10,000		200		500		7,99
	800 Other Objects & Contingency		3,150		3,150		235		3,03
Total Vocation	aal Education	s	8,253,677	\$	7,690,144	\$	7,735,122	\$	8,628,49
400 Other In:	structional Programs								
	100 Personnel Services - Salaries		505,647		507,059		376,346		464,01
	200 Personnel Services - Employee Benefits		336,098		331,437		311,257		337.01
	300 Purchased Professional Services		186,900		186,900		22,750		17,55
					26.000		22,730		17,5
	400 Purchased Property Services		375		375		270.400		200.00
	500 Other Purchased Services		338,810		338,810		279,168		260,22
	600 Supplies		1,625		1,625				9,50
	700 Property 800 Other Objects & Contingency								3
atal Other In		s	1,369,455		1,366,206		989,522		1,088,30
	structional Programs	3	1,309,433	3	1,300,200	3	303,322	3	1,086,30
500 Non-Pub			55,25,202		3220221		000-084		82020
	300 Purchased Professional Services 400 Purchased Property Services		18,000		18,000		4,492 3,077		3,33
otal Non-Pub	lic School Programs	S	18,000	\$	18,000	\$	7,569	\$	3,33
800 Pre-Kind	ercarten								
See . Se mille	100 Personnel Services - Salaries		275,182		277,272		262,287		269,95
			110000000000000000000000000000000000000		100000000000000000000000000000000000000		THE RESERVE OF THE PARTY OF THE		- 57.4
	200 Personnel Services - Employee Benefits		166,965		165,878		157,589		148,79
	300 Purchased Professional Services		9,754		8,977		9,240		9,89
	400 Purchased Property Services		3,000		3,000		36,569		28,4
	500 Other Purchased Services		6,003		6,003		3,278		2,7
	600 Supplies		15,456		15,456		39,217		25,7
	800 Other Objects & Contingency		272,000		272,000		315,000		295,0
otal Dra. Vind	ergarten	s	748,360	\$	748,586	5	823,180	5	780,64
utai rie kiilu									

		72	APPROVED BUDGET 2021-2022		APPROVED BUDGET 2020-2021		ACTUAL EXPENDITURES 2019-2020		ACTUAL EXPENDITURES 2018-2019
Support Services									
2100 Support Services - Students									
100 Personnel Service			5,707,590		5,715,431		5,386,937		5,064,28
	s - Employee Benefits		3,313,907		3,291,221		3,567,755		3,039,80
300 Purchased Profes			150,000		160,000		215,408		238,90
400 Purchased Proper 500 Other Purchased			200		10,000		4,858		7,22
	Services		22,000		22,000 218,085		5,243 131,593		9,54 185,53
600 Supplies 700 Property			5.000		5,000		131,593		4.73
800 Other Objects & 0	Contingency		250		250		790		56
Fotal Support Services - Students		\$	9,426,832	\$	9,421,987	\$	9,312,583	\$	8,550,59
2200 Support Services - Instructional Sta	<u>ff</u>								
100 Personnel Service			2,382,189		2,378,425		2,252,359		2,296,19
	s - Employee Benefits		1,752,860		1,680,477		1,705,333		1,666,59
300 Purchased Profes			93,224		87,741		136,246		60,66
400 Purchased Proper			1,932		14,432		5,924		13,28
500 Other Purchased	services-		40,722		37,347		17,962		42,09
600 Supplies			135,897		120,597		106,475		106,87
700 Property 800 Other Objects & 0	Contingency		8,000 958		12,000 2,958		774		11,95
Fotal Support Services - Instructional Sta	8 16	s	4,415,782	· s	4,333,977	4	4,225,074	4	4.199.20
		**	. 301-201-495		C. Spenninger, F.). (a++, (a+, (a		34-0-96-0
2300 Support Services - Administration			E 838 884				F F17 000		
100 Personnel Service	rs - Salaries rs - Employee Benefits		5,838,004		5,808,958		5,517,980 3,306,307		5,371,8 3,314,9
300 Purchased Profes			3,675,983 900,970		3,638,174 806.133		658,570		938.7
400 Purchased Proper			38,200		31.700		28.247		25.6
500 Other Purchased			51,997		48.993		36,770		31.7
600 Supplies	Services .		154,795		143,245		88,876		50.30
700 Property			6,670		6,670		4,560		13.57
800 Other Objects & 0	Contingency		53,265		51,765		66,347		37,92
Total Support Services - Administration		\$	10,719,884	\$	10,535,638	\$	9,707,656	\$	9,784,66
2400 Support Services - Pupil Health									
100 Personnel Service			1,648,507		1,637,153		1,478,768		1,469,26
	s - Employee Benefits		980,248		963,258		975,577		954,53
300 Purchased Profes			691,000		687,000		615,017		683,11
400 Purchased Proper			100		1,100		374		75
500 Other Purchased	Services		300		300				
600 Supplies			31,900		31,900		35,605		31,09
700 Property 800 Other Objects & 0	Contingency								2,57
Total Support Services - Pupil Health		\$	3,352,055	\$	3,320,711	\$	3,105,341	\$	3,141,47
2500 Support Services - Business									
100 Personnel Service	es - Salaries		1,172,367		1,153,960		1,156,103		1,012,2
200 Personnel Service	s - Employee Benefits		721,114		691,113		675,652		608,89
300 Purchased Profes	sional Services		69,509		44,867		33,846		112,89
400 Purchased Proper	rty Services		140,700		141,700		134,892		135,50
500 Other Purchased	Services		49,150		49,150		40,459		48,16
600 Supplies			127,815		114,980		83,563		93,33
700 Property 800 Other Objects & 0	Contingency		73,730 2,000		1,470		1,281		65
Wall to a Merca		s	2.356.385	e e	2,197,240		2,125,796	ė	2,011,71
	9 <u>1</u> 440000	**	*1930,403	· *	, market parties		-,,-50		2,002,00
2600 Operation and Miantenance of Plan									
100 Personnel Service			6,954,486		6,867,708		6,401,154		6,195,47
	s - Employee Benefits		4,116,808		4,014,519		3,833,695		3,695,63
300 Purchased Profes			94,720		72,900		91,875		70,3
400 Purchased Proper			971,910		1,295,600		933,589		808,9
500 Other Purchased	aci villes		524,897		543,643		827,094		758,6
600 Supplies			2,917,753		2,921,231		2,829,787 293,965		3,061,9
700 Property 800 Other Objects & 0	Contingency		730		1,000		705		223,9
Total Operation and Maintenance of Plan	at Feedback	5	15,781,434	2	15,726,601	7	15,211,864	ŭ.	14,815,14
	or securings	- T	15 781 634		15 775 671				

	_	APPROVED BUDGET 2021-2022		APPROVED BUDGET 2020-2021		ACTUAL EXPENDITURES 2019-2020)	ACTUAL EXPENDITURES 2018-2018
2700 Student Transporation Services								
100 Personnel Services - Salaries		3,985,463		3.938.705		3.393.920		3.441.122
200 Personnel Services - Employee Benefits		2,384,716		2,312,880		2.349.153		2.291.230
300 Purchased Professional Services		63,000		63,000		187,960		43,122
400 Purchased Property Services		227,092		227,092		211,309		209,034
500 Other Purchased Services		2,212,775		2,166,142		1,804,962		1,772,41
600 Supplies		773,150		773,150		516,512		699.01
700 Property		1,093,026		4000		744,810		756,65
800 Other Objects & Contingency		236		236		1,520		2
Total Student Transportation Services	\$	10,739,458	\$	9,481,205	s	9,210,146	5	9,212,60
800 Support Services - General								
100 Personnel Services - Salaries		1,678,407		1,662,662		1,482,303		1,420,16
200 Personnel Services - Employee Benefits		991,115		969,157		920,551		859,82
300 Purchased Professional Services		443,508		365,163		345,443		397,38
400 Purchased Property Services		91,500		528,736		353,690		359,77
500 Other Purchased Services		65,056		65,056		56,357		52,17
600 Supplies		510,172		462,895		314,614		290,84
700 Property		585,000		285,000		133,430		326,18
800 Other Objects & Contingency		1,500		150				
otal Support Services - General	\$	4,366,258	\$	4,338,819	s	3,606,388	\$	3,706,33
900 Other Support Services								
500 Other Purchased Services		121,000		121,000		119,900		119,73
otal Other Support Services	\$	121,000	\$	121,000	5	119,900	\$	119,73
Total Support Services	\$	61,279,088	\$	59,477,178	\$	56,624,750	\$	55,541,48
3000 Operation of Non-Instructional Services								
3200 Student Activities								
100 Personnel Services - Salaries		633,624		642,634		606,371		633,53
200 Personnel Services - Employee Benefits		283,758		284,432		134,250		131,61
300 Purchased Professional Services		68,997		68,997		50,183		67,45
400 Purchased Property Services		41.614		41,614		32,705		31,27
500 Other Purchased Services		29,147		27,297		20,680		20.81
600 Supplies		153,200		153,200		148,337		117,41
700 Property		9,658		9,658		23.352		33,59
800 Other Objects & Contingency		35,000		35,000		31,711		30,68
otal Student Activities	\$	1,254,998	\$	1,262,832	s	1,047,588	5	1,066,39
8300 Community Services								
300 Purchased Professional Services		182,000		182,000		124,639		172,19
600 Supplies		6,348		6,348		4,945		4,91
Total Community Services	s	188,348	\$	188,348	\$	129,585	\$	177,10
otal Operation of Non-Instructional Services	\$	1,443,346	\$	1,451,180	\$	1,177,173	\$	1,243,50
000 Facilities Aquistion, Construction, and Improvement Services								
600 Building Improvement Services 400 Purchased Property Services				**				90.00
	300-1	1000	3,25				25	V07870
Total Building Improvement Services	S		\$	*	5		\$	90,00

	W <u>2</u>	APPROVED BUDGET 2021-2022	APPROVED BUDGET 2020-2021		ACTUAL EXPENDITURES 2019-2920		ACTUAL EXPENDITURES 2018-2019
5000 Other Expenditures and Financing Uses							
5100 Debt Service / Other Expenditures and Financing Uses							
800 Other Objects & Contingency		5,660,535	6,054,907		5,847,715		6,160,132
900 Other Uses of Funds		9,875,000	9,147,835		9,250,000		9,071,722
5200 Interfund Transfer - Out							
900 Other Uses of Funds		1,000,000			2,500,000		2,390,000
Total Debt Service / Other Expenditures and Financing Uses	s	16,535,535	\$ 15,202,742	s	17,597,715		17,621,853
5900 Budgetary Reserve							
800 Other Objects		1,773,950					
Total Budgetary Reserve	\$	1,773,950	\$ - 2	\$	- 1	\$	
Total Other Expenditures and Financing Uses	5	18,309,485	\$ 15,202,742	\$	17,597,715	5	17,621,853
TOTAL EXPENDITURES	\$	223,048,902	\$ 217,926,433	5	213,341,216	\$	209,157,774

Debt Service Fund

The Debt Service Fund, Fund 40, was created in the 2019-2020 school year in anticipation of many years of upcoming construction projects. The budget for the 2020-2021 school year was zero. However, there was an unbudgeted \$2.5 million transfer at the end of the 2020-2021 school year, bringing the actual fund balance on July 1, 2021 to \$5 million. There are no anticipated draws from the debt service find until the 2026-2027 school year.

Debt Service Fund History, Budget and Forecast

	2019-2020 Actual	2020-2021 Budget	2021-2022 Budget	2022-2023 Forecast	2023-2024 Forecast	2024-2025 Forecast	2025-2026 Forecast
Expenditures 900 Debt Service	_	_	_	_	_	_	_
Total Expenditures	-	-	-	-	-	-	-
Other Financing Sources / (Uses)	2,500,000	-		-	-	-	-
Net Change in Fund Balance	2,500,000	-	-	-	-	-	-
Fund Balance - July 1	-	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000
Fund Balance - June 30	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000

Food Service

Pennsbury School District contracts with The Nutrition Group to provide meals to Pennsbury students. The Food Service fund maintains a very healthy fund balance. The data below details the actual, budgeted and forecasted data for the fund. The 2019-2020 school year was the first time in many years that the food service fund has run at a deficit, this was due to the COVID 19 pandemic shutdown. The projected local revenue has decreased significantly and the federal revenue has increased significantly. This is a result of the state offering free meals to all students. The revenue shifts from sales to federal and state reimbursement.

Pennsbury School District Summary of Funds - Proprietary 2021-2022 Budget

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Budget	2021-2022 Budget	2022-2023 Forecast	2023-2024 Forecast	2024-2025 Forecast
Source/Object								
Revenue								
6000 Local Sources	2,070,793	2,087,517	1,513,898	2,233,948	535,339	2,148,055	2,210,349	2,274,449
7000 Local Sources	90,717	94,830	71,424	100,815	95,468	97,580	100,410	103,322
8000 Federal Sources	1,403,257	1,532,724	1,251,150	1,431,419	2,742,765	1,577,173	1,622,911	1,669,975
Total Revenue	3,564,767	3,715,071	2,836,472	3,766,182	3,373,572	3,822,808	3,933,669	4,047,746
Expenditures								
Personnel Services - Salaries	1,246,932	1,306,212	1,021,343	1,293,391	1,351,498	1,344,092	1,384,585	1,424,738
Personnel Services - Employee Benefits	264,491	258,395	188,724	350,680	351,525	265,888	273,899	281,842
Purchased Professional Services	6,603	4,022	979	988	1,186	4,139	4,263	4,387
Purchased Property Services	74,367	76,334	68,646	64,331	77,197	78,548	80,914	83,261
Other Purchased Services	234,002	248,584	229,754	314,637	377,564	255,793	263,499	271,141
Supplies	1,588,090	1,660,010	1,287,412	1,530,208	1,076,432	1,708,150	1,759,611	1,810,639
Depreciation	60,789	61,015	62,549	69,160	82,992	62,784	64,676	66,552
Other Operating Expenses	990	-	7,680	-	-	-	-	-
Total Operating Expenses	3,476,264	3,614,572	2,867,087	3,623,395	3,318,394	3,719,395	3,831,446	3,942,558
Operating Income (Loss)	88,503	100,499	(30,615)	142,787	55,178	103,413	102,223	105,188
Transfers Out	10,289	22,477	-	-	-	-	-	-
Change in Net Position	98,792	122,976	(30,615)	142,787	55,178	103,413	102,223	105,188
Net Position - July 1	705,984	804,776	927,752	897,137	1,039,924	1,095,102	1,198,516	1,300,739
Fund Balance - June 30	804,776	927,752	897,137	1,039,924	1,095,102	1,198,516	1,300,739	1,405,927

Other Post-Employment Benefits (OPEB)

The chart below details the changes in the Other Post-Employment Benefits liability for the 2020-2021 school year. GABS 75 requires that a OPEB liability be calculated every two years. Pennsbury School District contracts with Hawley Consulting Group to provide this valuation.

Change in the Total OPEB Liability

		Total OPEB <u>Liability</u>
Balance at June 30, 2020	S	11,169,890
Changes for the year:		
Service cost	\$	576,620
Interest		390,946
Changes of benefit terms		-
Differences between expected and actual experience		17
Changes of assumptions or other inputs		1,461,053
Benefit payments		(487,064)
Net changes	-	1,941,555
Balance at June 30, 2021	S	13,111,445

Changes of Assumptions and Other Inputs

- Changed the discount rate from 3.50% to 2.21%
- Changed the mortality table to Pri.H-2012 Total Dataset
- Updated the mortality improvement scale to MP-2019

Pennsbury School District Informational Section Final Budget 2021-2022



Above – PHS Girls Tennis – 2020 Suburban One League Patriot Division Champions

Performance Measures

Drop Out Rates

The table below illustrates Pennsbury's dropout rate, grades 7-12, for the past four years.

October 7-12 Enrollment	Drop Outs	Dropout Rate	State Drop Out Rate	<u>Year</u>
4,592	9	0.20%	1.44%	2019-2020
4,636	18	0.39%	1.43%	2018-2019
4,742	12	0.25%	1.56%	2017-2018
4,906	19	0.39%	1.51%	2016-2017

Free and Reduced Lunch Counts

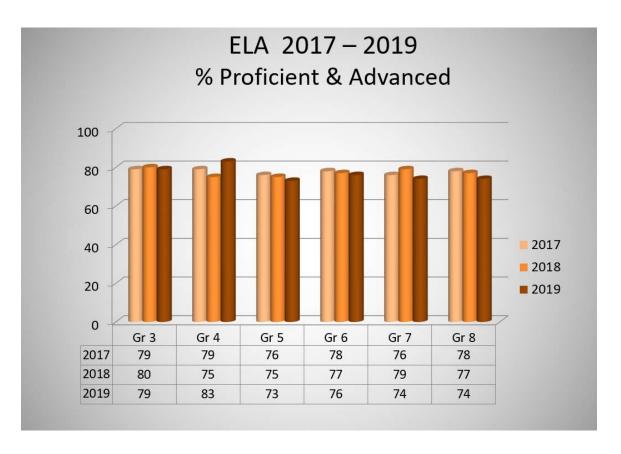
The table below details free and reduced lunch counts for the past four year.

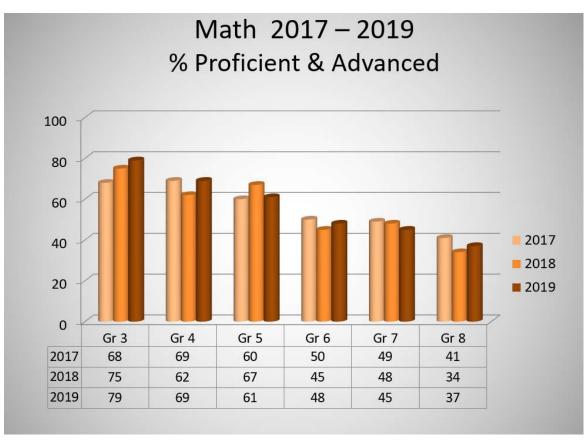
	2017-2018	<u>2018-2019</u>	2019-2020	2020-2021
Free	2,255	2,448	2,402	2,306
Reduced	320	293	324	166
Paid	7,630	7,580	7,579	7,486

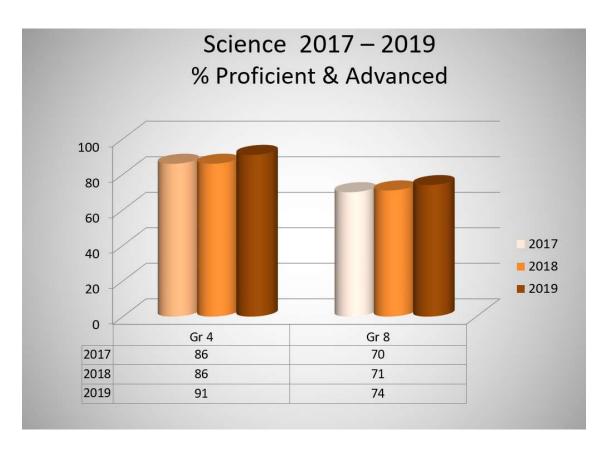
In 2019 Pennsbury High School was ranked in the Top 15% of high schools nationwide.

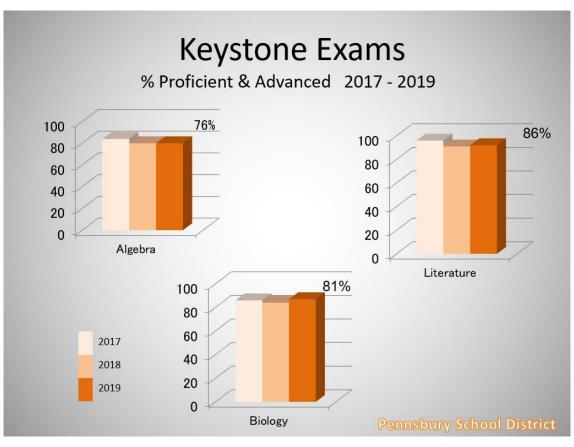
Standardized Test Scores

The next 4 pages' detail standardized test scores for the 2017-2019 school years. You will also find a four-year SAT score comparison as well as a five-year ACT score comparison. A five year AP exam history is included as well as a two-year history on students enrolled in Advanced Placement (AP) courses.









Pennsbury High School SAT Score Comparison

Year	Readi	e Based ng and ting	Ma	ath
	PHS	PA	PHS	PA
2016	580	547	579	541
2017	579	540	578	531
2018	598	547	599	543
2019	595	540	596	531

Pennsbury High School ACT Score Comparison

	Eng	lish	Ma	ath	Rea	ding	Scie	nce	Comp		
Year	PHS	State	PHS	PHS State		State	PHS	State	PHS	State	
2015	24.1	22.5	24.3	22.8	24.7	23.2	23.9	22.5	24.4	22.9	
2016	24.7	22.6	24.4	23.0	25.7	23.6	24.3	22.8	24.9	23.1	
2017	25.0	23.4	24.5	23.4	25.4	24.2	24.4	23.3	24.9	23.7	
2018	25.1	23.3	24.8	23.2	25.0	24.0	24.7	23.1	25.0	23.5	
2019	27.9	23.4	27.1	23.4	27.8	24.2	26.9	23.3	27.6	23.7	

AP Exam History

	2015	2016	2017	2018	2019
Total AP Students	317	329	350	404	426
Number of Exams	586	588	667	741	753
AP Students w/ scores 3+	303	305	335	367	381
% of Total AP Students w/ Scores 3+	95.6	92.7	95.7	90.8	89.4



Above – PHS National Merit Semifinalists

Tax Rates and Collections

The chart below details history, budget and forecast of assessed value, millage rate, tax levy and collections.

Tax Levy is calculated by multiplying the assessed value and the millage rate. The total tax levy would exclude the Homestead Exclusion amount.

The assumptions made in the table below account for known construction of residential and commercial properties in the district. The largest of which is Prickett Preserve at Edgewood. Prickett Preserve will bring 200 apartments, Wegmans, a pharmacy and various other retailers. More information can be found here: https://www.prickettpreserve.com/.

	1	Total Assessed							% of Levy
Fiscal Year		<u>Value</u>	Millage Rate	Home	estead Exclusion	Tax Levy	Ta	x Collection	<u>Collected</u>
2025-2026	\$	932,450,020	188.422	\$	4,170,000	\$ 174,908,378	\$	171,410,210	98.00%
2024-2025	\$	931,212,199	184.728	\$	4,170,000	\$ 171,250,651	\$	167,825,638	98.00%
2023-2024	\$	930,007,683	181.106	\$	4,173,000	\$ 167,674,216	\$	164,320,732	98.00%
2022-2023	\$	928,835,576	177.554	\$	4,173,000	\$ 164,177,539	\$	160,893,988	98.00%
2021-2022	\$	928,263,160	174.073	\$	4,172,160	\$ 157,413,393	\$	154,272,083	98.00%
2020-2021	\$	931,491,870	170.076	\$	4,171,105	\$ 154,253,306	\$	152,237,285	98.69%
2019-2020	\$	927,222,740	170.076	\$	4,175,259	\$ 153,523,076	\$	151,423,092	98.63%
2018-2019	\$	911,243,100	167.54	\$	4,169,480	\$ 148,500,189	\$	146,683,611	98.78%
2017-2018	\$	904,359,370	165.06	\$	4,177,818	\$ 145,095,740	\$	143,282,632	98.75%

The millage rate increase for the 2021-2022 school year was 2.35%. The financial impact the 2021-2022 millage increase had, based on median residential assessment can be seen below.

PENNSBURY SCHOOL DISTRICT RESIDENTIAL IMPACT

MUNICIPALITY	AS	MEDIAN SESSMENT	2.35% CREASE
Millage			174.073
Falls Township	\$	19,200.00	\$ 76.74
Lower Makefield Township	\$	39,200.00	\$ 156.68
Tullytown Borough	\$	18,000.00	\$ 71.95
Yardley Borough	\$	21,200.00	\$ 84.74
District Average	\$	24,400.00	\$ 98

The millage impact for the past three years, based on average assessment can be seen below:

2020-2021 = No increase

2019-2020 = \$81.00

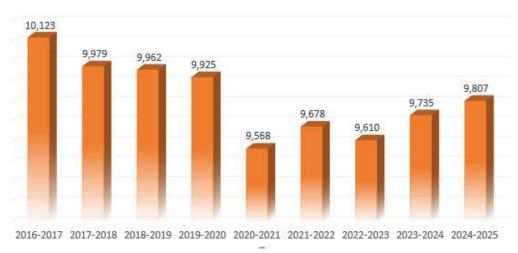
2018-2019 = \$80.00

An estimated average impact for the 2022-2023 school year based on a 2% millage increase would be \$130.00

Enrollment Projections

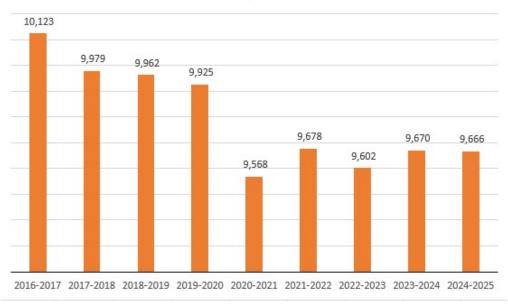
The chart below details enrollment history and projections, as forecasted by PDE. PDE forecasts enrollment based on recent historic trends in birth and trends in the progression of students from one grade to the next.

ENROLLMENT HISTORY AND PROJECTION PER PDE



The chart below details enrollment history and projections as forecasted by Pennsbury School District.

Enrollment Projections Per PSD



Charter School Enrollment History

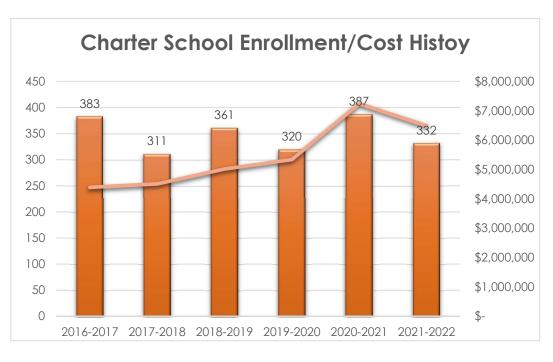
The chart below illustrates charter school enrollment history for the current year and the past six years. Pennsbury say a spike in charter school enrollment during the 2020-2021 school year. This was due to parents wanting an online learning option for their children during the COVID-19 pandemic.

The cost to Pennsbury per student who enrolls in a charter school for the 2021-2022 school year is:

\$13,996.12 for non-special education student

\$36,739.15 for special education students

The cost for a student to attend a charter school is different for each district. The cost is determined by each individual school districts budgeted expenditures. Special Education charter school rates in Bucks County for the 21-22 school year range from. Non-special education rates range from. Meaning some school districts pay twice as much as others to send their students to same charter schools.



Debt

Service

Below is a listing of outstanding bond issues and a description of the purpose of the issue.

2012 - Refinance General Obligation Bonds, Series of 2004

2016 – Refinance General Obligation Bonds, Series of 2002 and 2006

2016A - Capital Projects, Pennwood Middle School

2017 – Refinance General Obligation Bonds, Series of 2011

2017A – Acquire and construct certain building improvements and inquire and install capital equipment to school buildings and other facilities owned and operated by the School District, including but not limited to Pennwood Middle School, and pay costs and expenses of issuing the bonds

2018 – Refinance General Obligation Bonds, Series of 2013

2018A – Refinance General Obligation Bonds, Series of 2004A

2019 – Refinance General Obligation Bonds, Series of 2014

2019A – Refinance General Obligation Bonds, Series of 2013A, 2014A,

2020 - Refinance General Obligation Bonds, Series of 2015, 2015A, 2015B, and pay costs and expenses of issuing the 2020 Bonds

2020A – Various capital improvements of the School District and to pay the costs of issuing the 2020A Bonds

The chart on the following page details Pennsbury's debt service obligation for the next 20 years, as it stands now. The top half lists gross debt, the bottom gross debt less any applicable state reimbursements.

	13		Debt Service	Sub Total	15,229,330	15,769,257	15,797,062	15,062,915	15,024,015	13,821,634	13,822,363	13,818,554	13,819,685	10,514,148	10,478,399	9,231,244	8,250,206	7,316,350	5,085,350	3,682,925	291,625	289,125	291,000	292,125	187,887,310
	12	G.O. Bonds	Series A of	2020	129,200	129,100	129,000	128,900	128,800	128,625	128,375	128,125	127,875	288,500	289,750	290,500	290,750	290,500	289,750	288,500	291,625	289,125	291,000	292,125	4,350,125
	11	G.O. Bonds	Series of	2020	987,900	1,317,875	1,288,125	973,300	973,100	5,662,200	5,661,700	5,666,500	5,654,125	866,125											29,050,950
	10	G.O. Bonds	Series A of	2019	1,079,200	1,209,750	1,220,700	645,900	388,250	2,392,200	2,667,900	2,659,500	2,662,200												14,925,600
	6	G.O. Bonds	Series of	2019	440,588	437,188	463,488	459,488	282,238	281,675	281,050	280,425	284,738	1,259,063	1,214,944	2,060,138	2,079,675	2,172,600							11,997,294
	8	G.O. Bonds	Series A of	2018	2,350,906	9,062,413	9,221,609																		20,634,928
	4	G.O. Bonds	Series of	2018	408,430	410,264	307,979	306,673	305,298	308,823	307,210	305,485	308,610	2,163,385	2,089,143	2,008,031	1,935,956								11,165,285
	9	G.O. Bonds	Series A of	2017	535,263	243,009	242,918	242,818	242,718	470,318	475,334	473,950	476,300	852,650	857,775	990,200	1,004,700	1,067,250	1,791,975	1,390,550					11,357,725
	9	G.O. Bonds	Series of	2017	431,388	433,513	430,263	431,613	831,413	1,099,669	1,102,044	1,103,444	1,102,713	2,391,800	2,386,038										11,743,894
	7	G.O. Bonds	Series A of	2016	1,477,725	1,480,750	1,478,450	1,481,100	1,478,700	3,478,125	3,198,750	3,201,125	3,203,125	2,692,625	3,640,750	3,882,375	2,939,125	3,786,000	3,003,625	2,003,875					42,426,225
	3	G.O. Bonds	Series of	2016	6,316,950																				6,316,950
aments	2	G.O. Bonds	Series of	2012	1,071,781	1,045,397	1,014,531	10,393,125	10,393,500																23,918,334
Debt Service Require	+	Fiscal	Year	Ended	6/30/2022	6/30/2023	6/30/2024	6/30/2025	6/30/2026	6/30/2027	6/30/2028	6/30/2029	6/30/2030	6/30/2031	6/30/2032	6/30/2033	6/30/2034	6/30/2035	6/30/2036	6/30/2037	6/30/2038	6/30/2039	6/30/2040	6/30/2041	TOTAL

Local Effort Require	ments											
14	15	16	17	18	19	20	21	22	23	24	25	28
Fiscal	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	G.O. Bonds	
Year	Series of	Series of	Series A of	Series of	Series A of	Series of	Serie	Series of	Series A of	Series of	Series A of	Debt Service
Ended	2012	2016	2016	2017	2017	2018	2018	2019	2019	2020	2020	Sub Total
6/30/2022	1,001,045	5,686,211	1,392,430	405,534	504,367	408,430	1,940,820	433,880	1,018,713	937,852	129,200	13,858,481
6/30/2023	976,402		1,395,280	407,531	228,982	410,264	7,481,587	430,532	1,141,946	1,251,110	129,100	13,852,734
6/30/2024	947,573		1,393,113	404,476	228,896	307,979	7,613,014	456,431	1,152,282	1,222,867	129,000	13,855,632
6/30/2025	9,707,191		1,395,610	405,745	228,802	306,673		452,492	609,699	923,991	128,900	14,159,103
6/30/2026	9,707,541		1,393,349	781,584	228,708	305,298		277,941	366,489	923,801	128,800	14,113,511
6/30/2027			3,277,366	1,033,764	443,170	308,823		277,387	2,258,122	5,375,345	128,625	13,102,601
6/30/2028			3,014,116	1,035,996	447,897	307,210		276,771	2,518,370	5,374,870	128,375	13,103,606
6/30/2029			3,016,354	1,037,312	446,593	305,485		276,156	2,510,440	5,379,427	128,125	13,099,893
6/30/2030			3,018,239	1,036,625	448,808	308,610		280,403	2,512,989	5,367,679	127,875	13,101,227
6/30/2031			2,537,205	2,248,455	803,435	2,163,385		1,239,895		822,246	288,500	10,103,120
6/30/2032			3,430,604	2,243,038	808,264	2,089,143		1,196,448			289,750	10,057,245
6/30/2033			3,658,282		933,045	2,008,031		2,028,774			290,500	8,918,632
6/30/2034			2,769,477		946,708	1,935,956		2,048,014			290,750	7,990,905
6/30/2035			3,567,470		1,005,648			2,139,524			290,500	7,003,142
6/30/2036			2,830,254		1,688,541						289,750	4,808,545
6/30/2037			1,888,210		1,310,287						288,500	3,486,997
6/30/2038											291,625	291,625
6/30/2039											289,125	289,125
6/20/2041											301 000	303 606
											2	1
TOTAL	22,339,753	5,686,211	39,977,358	11,040,060	10,702,150	11,165,285	17,035,422	11,814,648	14,089,051	27,579,187	4,350,125	175,779,249
Principal *:	19.945.000	6.040.000	27.730.000	9.200.000	8.385.000	8.420.000	19.365.000	8.880,000	12.080.000	21.975.000	2.500.000	144.520.000
PE%:	23.28%	35.22%	20.36%	21.14%	20.36%	%00.0	61.53%	5.37%	19.77%	17.87%	%00.0	
PE% Status:		Perm.	Temp.	Temp.	Temp	THE STATE OF	Perm.	Temp	Perm.	Perm.	Est	
AR% (2020-21)	28.35%	28.35%	28.35%	28.35%	28.35%	28.35%	28.35%	28.35%	28.35%	28.35%	28.35%	
Call Date:	8/1/2022	Non-callable	4/1/2025	7/15/2022	4/1/2023	8/1/2023	Non-callable	8/1/2024	8/1/2027	8/1/2027	8/1/2027	
Purpose:	Adv Ref Port. 04A	Cur Ref 06	New Money	Our Ref 2011	New Money	Cur Ref 2013	Cur Ref 2004A	Cur Ref 2014	Cur Ref 13A & 14A	Cur Ref 2015, 2015A, 2015B	New Money	
Bank Qualified?	Non-BO	Non-BQ	Non-BO	80	80	80	Non-BQ	80	Non-BQ	Non-BO	Non-BO	
								1				

Principal ": PE%: PE%: PE% (2020-21) Call Date:	19,945,000 23.28% 28.35% 8/1/2022	6,040,000 35.22% Perm. 28.35% Non-callable	27,730,000 20.36% Temp. 28.35% 4/1/2025	9,200,000 21.14% Temp. 28.35% 7/15/2022	8,385,000 20.36% Temp 28.35% 4/1/2023	8,420,000 0.00% Est 28.35% 8/1/2023	19,365,000 61,53% Perm. 28,35% Non-callable	6.37% Temp 28.35% 8/1/2024	12,080,000 19,77% Perm. 28,35% 8/1/2027	21,975,000 17.87% Perm. 28.35% 8/1/2027
Purpose: Bank Qualified?	Adv Ref Port. 04A Non-BQ	Cur Ref 06 Non-BQ	New Money Non-BQ	Cur Ref 2011 BQ	>	Cur Ref 2013 BQ		Cur Ref 2014 BQ	Cur Ref 13A & 14A Non-BQ	Cur Ref 2015, 2015A, 2015B Non-BQ

Outstanding as of July 14, 2021

Position History

	2021-2	022	2020-2	021	2019-	<u> 2020</u>	2018-	<u> 2019</u>
	FT	PT	FT	PT	FT	PT	FT	РТ
Administrative Positions	47		46		46		46	
First Level Supervisors	11		11		11		11	
Regular/Special Education	750.77		754.77		756.77		749.77	
Specialist Positions								
Librarians	15		15		15		15	
Reading Specialist	16		16		16		16	
Speech	9		9		10.5		10.5	
Nurses	13		13		13		13	
Psychologists	17		17		17		16	
Guidance Counselors	33		33		33		30	
Behavior Analyst	2		2		3		2	
Social Worker	7		7		7		7	
Total Specialist Positions	112		112		114.5		109.5	
Total Certified Staff Positions	862.77		866.77		871.27		859.27	
			-		\$1 a.a.			
Support Staff Positions:								
Support Staff Specialists	87	7	87	7	88	7	88	7
Bus Drivers/Bus Garage	102	12	102	12	102	12	102	12
Custodial	73	41	73	41	73	41		41
Maintenance	31		31		31		26	
Print Shop/Warehouse	2		2		2		2	
Management Assistants	7		7		7		7	
Tech Support Tech	7		7		7		7	
Security	3	5	3	5	3	5	3	5
Nurses	6	2	6	2	6	2	6	2
Aides:								
Regular Education	9	80	9	80	9	80	9	80
Special Educaton	176	13		13	176	13		13
Total Support Staff Positions	503	160	503	160	504	160	500	160
Total FTE and PT	1,423.77	160.00	1,426.77	160.00	1,432.27	160.00	1,416.27	160.00
Total Personnel		1,583.77		1,586.77		1,592.27		1,576.27

Glossary of Terms

Act 1 – The Act places an annual limit on the percentage increase in property taxes that a district can levy

Assessed Value – The value placed on property, both land and building. This is the value on which the district levies property tax

Capital Projects Fund – Accounts for financial resources that are restricted for capital expenditures

Charter School – An independent public school designed by local citizens, established and operated under a charter from the local board of school directors. A charter school must be organized as a public nonprofit corporation. Charter schools are exempt from most state mandates, except those ensuring the health, safety and civil rights of students

Comprehensive Education Plan – A document filed with the state that details the District's plan to comply with state and federal mandates on the delivery of education to its students

Debt Limit – The maximum amount of debt that the District is legally permitted to have outstanding.

Debt Service Fund – Accounts for resources accumulated to provide for payment of general long-term debt principal and interest

Function – An expenditure dimension used to denote the expenditure activity or service aimed at accomplishing a certain purpose. Examples include Regular Education, Plant Operations and Maintenance, Transportation, Special Education

of the average net revenue of the District for the past 3 years Scholastic Aptitude Test (SAT) – The Scholastic Aptitude Test is a College Board examinat administered annually by the District to students interested in pursuing higher education.	: 225%